INSTITUTE of **Museum** and **Library** SERVICES

LSTA
Library Services and Technology Act

Annual Report
FY 2007
October 1, 2006 – September 30, 2007

Kentucky Department for Libraries and Archives

Kentucky
UNBRIDLED SPIRIT ™

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2007 LSTA Annual Report

Kentucky Department for Libraries and Archives

Mission Statement

The Kentucky Department for Libraries and Archives (KDLA) is committed to support and promote equitable access to quality library services and information resources to meet the library and information needs for all Kentuckians and to ensure that adequate documentation of government programs is created, maintained, and available for public use by providing training, consultation and statewide programs.

Introduction

The 2007 LSTA Annual Report has been prepared for the purpose of reviewing and evaluating the progress made toward meeting the goals outlined in the KDLA 2002-2007 LSTA Five-Year Plan. The Plan addresses the library needs and desires deemed necessary to the citizens of Kentucky and outlines a plan for meeting those needs. This report details funds awarded by project and the activities undertaken during federal fiscal year 2007. Financial information is provided that reflects actual expenditures by project.

Goal #1 – Access / Technology
Strengthen the ability of all citizens of Kentucky to have free and equal use of a full range of library and information services by providing and improving access to all types of resources to meet the needs of all types of users.

Goal #2 – Awareness / Outreach
Increase awareness of library and information services and programs to the underserved urban and rural communities to allow them to fully utilize library and information resources and support outreach and partnerships with organizations and agencies that will help further the library mission.

Goal #3 – Children and Youth Services
Improve the ability of libraries to meet the informational and recreational reading needs of children and young adults by promoting the planning, maintenance and expansion of programs and by providing librarians who are well educated, effective, and confident in their work to assure that Kentucky's children receive high quality public library service.

Goal #4 – Programming / Training
Strengthen the statewide library system by providing a competent, qualified workforce to serve the citizens of the state and by encouraging and supporting creative programming that will meet the specific needs of communities regardless of economic, educational, geographical or physical barriers.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$182,700</u>

Project #: <u>1A1</u>

Project Title: <u>Kentucky Union List of Serials (KULS)</u>

KDLA Project Monitor: <u>Charlene Davis</u>

Number of Persons Served: <u>210,690</u>

Congressional District Served: <u>Statewide</u>

SUBGRANT INFORMATION
Library Name: <u>University of Louisville Research Foundation, Inc.</u>
Project Title: <u>Kentucky Union List of Serials (KULS)</u>
Project Director: <u>Allen Ashman</u>
Telephone Number: <u>502-852-8725</u>   Fax Number: <u>502-852-7935</u>
Email: <u>allen.ashman@louisville.edu</u>
Library Website Address: <u>http://library.louisville.edu/kuls</u>
Library Address: <u>Ekstrom Library LL57, University of Louisville, Louisville, KY 40292</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Interlibrary loan

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To provide accurate and complete information about serial/journal holdings in libraries of all types throughout the Commonwealth to library staff and end customers. With this information, a traditional delivery mechanism, OCLC WorldCat Resource Sharing (ILL), can be employed to ensure the availability of articles in a timely manner to citizens.

Project Activities / Methods
Grant funds were awarded to the University of Louisville to act as the designated maintenance agent for the Kentucky Union List of Serials (KULS) on OCLC. KULS staff updated existing information and added new information about serial/journal holdings in the database. This information was used in resource sharing activities through OCLC which delivered the materials to meet the information needs of library customers. Individual libraries in Kentucky were contacted to encourage participation in KULS.

Project Outputs
KULS processed 8,379 union listing updates from 70 libraries. This was under the target output of 10,000 updates from 75 libraries and a decline from the previous year. This decline is partially linked to the cessation of the OCLC offline union listing products. The offline products were used extensively by libraries to make their reporting to KULS easier. OCLC has indicated they hope to have a replacement product out in the near future. Another reason for the decline is the increased availability of full text articles through licensed databases which has reduced the need for libraries to continue to subscribe to print magazines that are reported to KULS.

The decline in participating libraries was particularly disappointing because changes in OCLC's interlibrary loan technologies have made the union listing more valuable, and future developments in resource sharing such as automated volume based deflection will only serve to increase the value of local holdings data to members.

Project Outcome
The union listing service supported through this project, free of charge to participating libraries, enabled librarians throughout Kentucky to provide efficient interlibrary loan transactions for the benefit of their patrons. Overall, the use of the Kentucky OCLC database for resource sharing, which includes the Kentucky Union List of Serials, increased by 4.4% over the previous year, indicating that library staff and customers were accessing the database to locate information about serials held by Kentucky institutions.

The University of Louisville will continue as the designated maintenance agent through 2008, but beginning in 2009, all activities will be absorbed by KDLA staff.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $63,500

Project #: 1A2

Project Title: Kentucky Guide Program

KDLA Project Monitor: Valerie Edgeworth

Number of Persons Served: 200,000

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Sustain our cultural heritage

Primary Users
Adults
Library staff and volunteers
Statewide public

Primary Services
Cultural heritage programs
Information access and services
Virtual library services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To create bibliographic descriptions for archival and manuscripts materials in Kentucky historical records repositories and to make the records more accessible by making these descriptions available in the KDLA catalog on the KDLA website.

Project Activities / Methods

The program librarian maintained contact with nearly 300 libraries and repositories listed in the Kentucky guide and initiated contact with additional repositories. Catalog records were reviewed and updated. The website and catalog search interface were evaluated. The department offered formal instruction in collection maintenance and database development. Two interns from the University of Kentucky's School of Library and Information Science assisted with the project.

Project Outputs

Catalog entries were updated or added as information was received. The following statistical information provides an overview of activity during the project year.

- 75 new records were created, falling short of the projected target of 200
- 200 records were reviewed and finalized
- 172 records were standardized in the Kentucky Guide portion of the KDLA catalog, falling short of the projected target of 300
- 250 records are pending final review

Direct contact with repositories increased 25%, requests for guide catalog information increased by 15%, and standardization of paper finding aids increased by 15% over the previous year.

Project Outcome

As a result of this project, customers are more aware of archival holdings throughout the state and were able to complete more in-depth research. The archival community demonstrated interest in efforts to revitalize the Kentucky Guide Program. The addition of new records and updates to existing records increased the accuracy and availability of information provided through the catalog.

There are no usage statistics for the catalog, as it is housed on the Kentucky Virtual Library East node at the University of Kentucky and statistics are not available for searching. However, the department received positive feedback from numerous repositories about the program and requests for information concerning collections housed in other archival repositories throughout the state increased.

Technological advances have paved the way for information access, and will continue to play a vital role in how individuals and institutions request access to archival resources. The Kentucky Guide Program is now better equipped to link with current technological standards to better serve customers. The program librarian continues to edit existing catalog records for libraries and repositories currently included in the guide, and is responsible for the creation of accurate catalog records for new repositories that house archival collections in the state of Kentucky.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $8,000

Project #: 1B2-A

Project Title: Archival Finding Aid Conversion

KDLA Project Monitor: Valerie Edgeworth

Number of Persons Served: 200,000

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Sustain our cultural heritage

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Cultural heritage programs
Information access and services
Virtual library services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To make item level finding aids for KDLA's archival materials on microfilm and original record holdings available electronically through the KDLA catalog on the KDLA website.

Project Activities / Methods
The program librarian began gathering information about potential vendors to convert finding aid microfilm listings and participated in two EAD related workshops. EAD is a set of rules for designating the intellectual and physical parts of archival finding aids so that the information may be searched, retrieved, displayed, and exchanged in a predictable platform-independent manner.

To address software and equipment problems, KDLA purchased a new computer and two software programs in support of the project, and the program librarian re-evaluated the work plan and adjusted projections for project completion.

Project Outputs
An additional 15% of microfilm paper finding aids were converted to EAD, but not linked to the catalog records. Quality control for finding aids previously converted to EAD did not take place. The design of the search page for original document holdings in the KDLA catalog was evaluated and is pending final review.

Project Outcome
The project was not completed largely due to the extended illness of the program librarian. Because the vendor was not selected and no contracted work took place, budgeted funds were not expended.

At this time, the KDLA catalog does not reflect any of the EAD encoded finding aids. Therefore, customers remain unaware of the full range of item level specific information that would make access to archival materials easier. Without this conversion project, customers only have access to information concerning microfilm collections on site. In order to better serve customers, KDLA is committed to continuing work on this project into the coming year.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$1,700</u>

Project #: <u>1B3</u>

Project Title: <u>Library Automation Subgrants</u>

KDLA Project Monitor: <u>Emma Hignite</u>

Number of Persons Served: <u>9,500</u>

Congressional District Served: <u>4th</u>

SUBGRANT INFORMATION
    Library Name: <u>Boyd County Public Library</u>
    Project Title: <u>Cordless Scanners (1B3a)</u>
    Project Director: <u>Debbie Cosper</u>
    Telephone Number: <u>606-329-0518</u>   Fax Number: <u>606-325-4574</u>
    Email: <u>bprince@thebookplace.org</u>
    Library Address: <u>1740 Central Ave., Ashland, KY 41101</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Software and equipment
Technology infrastructure

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose

To increase the efficiency of library staff in checking materials in and out and adding items to the collection by upgrading existing corded barcode scanners with wireless barcode scanners.

Project Activities / Methods

The Boyd County Public Library received a 50% matching, competitive grant for $1,700. Funds were used to purchase and install eight wireless scanners. Staff members were trained on the use of the equipment. The front desk was rearranged to accommodate the new equipment.

Project Outputs

- Eight wireless barcode scanners were purchased and installed.
- Staff members were trained in the use of the equipment.

Project Outcome

The wireless scanners allowed library staff greater flexibility and efficiency in serving patrons, expanded usable desk space, and made the front desk area safer for both staff and patrons. The library noted that customer satisfaction increased with the installation of the scanners. The increased access to patrons allowed staff to return and process items more quickly. In addition, staff and patron frustration decreased. The library also reported that the staff work station is safer, with no long cords presenting a tripping hazard.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $40,000

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 9,500

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Grant County Public Library
Project Title: Improved Customer Service thru Implementation of RFID (1B3b)
Project Director: Barbara Caron
Telephone Number: 859-824-2080   Fax Number: 859-824-2083
Email: b.caron@fuse.net
Library Address: 201 Barnes Rd., Williamstown, KY 41097

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Software and equipment
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To implement Radio Frequency Identification (RFID) in order to improve customer service by allowing existing staff to more efficiently serve patrons.

Project Activities / Methods

The Grant County Public Library received a 50% matching, competitive grant for $40,000. Funds were used to purchase and install an RFID system.

Vendor research was completed and a vendor selected. The RFID equipment was purchased and staff was trained on the use of the equipment, which included a conversion station, pad workstations and a self-check unit.

The library evaluated its collection and outdated materials were removed. Replacement items were added. The entire library collection was tagged and catalogued. Security gates were installed, allowing the library to move their CD/DVD collection to the public shelves. A Digital Library Assistant was added, allowing the library to establish and maintain a schedule of ongoing inventory. The library publicized the self-check system through newspaper articles and columns.

Project Outputs

- 8,732 items were withdrawn from the library's collections.
- 5,395 items were added to the libraries collections.
- RFID tags and equipment were purchased.
- All music CDs and DVDs were placed in original cases and placed in the public shelving area.
- 11 staff members were trained on the RFID equipment.

Project Outcome

In a patron survey administered by the library, 90% of respondents stated that the checking out of library materials was faster after the RFID system was implemented. Seventy-two percent responded that lines occur less frequently and when they do the wait is shorter than before the installation of RFID. During the first month that self check-out was available, 42% of all borrowers utilized the system and all of the self check-out users stated that they will use it always or often in the future. These statistics demonstrate the increase in customer satisfaction the library has been experiencing since the installation of the equipment. In addition, 100% of staff surveyed said they felt less hurried during the work day and were better able to assist their patrons.

The library reported that an unexpected outcome of the system implementation was a dramatic decrease in theft of audiovisual materials. Because of the new security features included in the RFID system, the library can now keep these materials in the public patron area. Previously, the library kept all audiovisual materials behind the desk for security purposes and had to retrieve them for patron check-out. Both customers and staff are pleased with the ease of checking out audiovisual materials using the new system.

Anecdotal Information

The project director reported, *"RFID eliminates the need to process and house DVDs and CDs in jewel cases, which required extra work and money; eliminates the need for workroom shelf space to store jewel cased DVDs and CDs; eliminates the time spent retrieving DVDs and CDs from the workroom; allows customers to serve themselves; helps us shelf-read more quickly and more frequently; frees us to spend more time really helping customers; and even allowed us to function relatively normally for the month of September when we were short one public service desk staff member. Furthermore, based on several attempted thefts since the security gates were installed, we also believe the collection is more secure, which enhances customer services because available items will actually be on the shelf.*

Customers and staff tell us that they like RFID because staff no longer need to retrieve media and because EDCheck is easy to use. Kids especially like it and their parents indulge their desire to use it."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $33,795

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 7,900

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Lee County Public Library
Project Title: Library Automation Project (1B3c)
Project Director: Sonya Gay Spencer
Telephone Number: 606-464-8014   Fax Number: 606-464-2052
Email: aynos40@yahoo.com
Library Address: P.O. Box V, 123 Center St., Beattyville, KY 41311

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Software and equipment
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To increase patron usage and satisfaction by automating all materials in an up-to-date format.

Project Activities / Methods
The Lee County Public Library received a 50% matching, competitive grant for $33,795. Funds were used for equipment, programs, retrospective conversion, and other expenses associated with automation.

The library selected a vendor to complete the full automation process. Collections were evaluated and weeded, a full inventory was taken, and the shelf list for conversion was sent to the vendor. Library cards and barcodes were purchased along with the equipment to complete the automation process. Following the installation of the equipment, staff was trained on the use of the system. The library promoted the automation and staff trained patrons on the use and functionality of the new equipment.

Project Outputs
- Automation software and equipment was purchased and installed.
- Staff members were trained in the use of the equipment.

Project Outcome
The library reported that the automation system was a significant improvement for their community. This project allowed the library to offer library cards to their patrons for the first time. Patrons were able to access their accounts from home, which has greatly increased customer satisfaction. Staff was able to check-in/check-out much faster and more accurately. New materials can now be processed and available to patrons in less time.

Anecdotal Information
"Our library patrons are so happy with everything. They are getting their very first library cards. They love being able to connect from home."

"This has made a major impact on our community."

"We are able to circulate and monitor our collection at a much faster rate."

"The automation has brought a wonderful change in our technology system and a sense of pride for everyone in our small community."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $25,000

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 12,500

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Martin County Public Library
Project Title: Public Library Automation (1B3d)
Project Director: Randy Lee Bowen
Telephone Number: 606-298-7766   Fax Number: 606-298-0680
Email: admin_library@bellsouth.net
Library Address: P.O. Box 1318, Inez, KY 41224

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Software and equipment
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide faster, high quality library services through the installation of an automated circulation and catalog system.

Project Activities / Methods
The Martin County Public Library received a 50% matching, competitive grant for $25,000. Funds were used to install an automated circulation and catalog system.

The library contracted with a licensed vendor for installation and training. The vendor completed hardware and software installation. The library weeded its collection and assigned bar codes to each item. New library cards were developed and issued to patrons. Staff and patrons were trained on the use of the automation equipment. The library launched a marketing campaign, "The New Martin County Public Library", to introduce the new system to the community.

Project Outputs
- 7 computer systems were purchased to run the automation software.
- 2 printers were purchased.
- Retrospective conversion was completed.
- New library cards were designed, printed, and issued.
- Staff members were trained on the use of the equipment.

Project Outcome
Staff members are better able to assist their patrons. Because the automation system allowed staff to be more efficient in retrieving information for patrons, the amount of time staff can spend assisting patrons in research and other personalized service areas increased.

Anecdotal Information
"Patrons have commented that we have needed this for a long time. Many patrons have commented how it will be so nice to just scan in a barcode and pull up their information on the computer."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $18,250

Project #: 1B3

Project Title: Library Automation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 4,000

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Menifee County Public Library
Project Title: Forward to Excellence with Automation (1B3e)
Project Director: Melissa Wells
Telephone Number: 606-768-2212   Fax Number: 606-768-9676
Email: mwells@mrtc.com
Library Address: 1585 Main St., P.O. Box 49, Frenchburg, KY 40322

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Software and equipment
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide improved library services to patrons by updating the library's automation system.

Project Activities / Methods
The Menifee County Public Library received a 50% matching, competitive grant for $18,250. Funds were used to replace the library's outdated automation system with a more modern, user friendly system.

The library selected a vendor to provide installation and training services. Staff members weeded and inventoried the library collection to prepare for the automation process. Retrospective conversion was completed and data was uploaded to the library web site. Library staff was trained on the use of the system.

Project Outputs
- 7 circulation and cataloging computer systems were purchased.
- Retrospective conversion was completed.
- Staff members were trained.

Project Outcome
The library developed a website for the first time and patrons can now easily access library materials on the Internet. The ability to use a website for library services increased customer satisfaction. Customers can now renew their information online, which has decreased the number of overdue materials. Staff has more time to provide assistance to patrons as the new system reduces staff time spent processing materials.

The updated automation system resulted in increased patron participation in library programs; increased circulation of library materials; increased ability to track library materials; and a reduction in staff time needed to run reports.

Anecdotal Information
"We are getting very good feedback from the community."

"We have opened our doors to the world of cyperspace."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 1B3-A

Project Title: Planning for Automation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 2,800

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Metcalfe County Public Library
Project Title: Planning for Automation (1B3-Aa)
Project Director: Rhonda Glass
Telephone Number: 270-432-4981   Fax Number: 270-432-4981
Email: metcolib@scrtc.com
Library Address: 200 S. Main, P.O. Box 626, Edmonton, KY 42129

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Library staff and volunteers

Primary Services
Digitization and digital library programs
Information access and services
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To enhance the ability of the Metcalfe County Public Library to undertake technology planning and perform a retrospective conversion and automation project which will adequately meet the needs of the library and their community.

Project Activities / Methods
The Metcalfe County Public Library received a non-matching, competitive grant for $4,500. Funds were used for staff training, travel, and initial equipment.

Library staff attended a training session entitled, "Preparing for Automation." During this session, staff members were trained on weeding, inventory, and the automation process. Staff also visited schools and public libraries in order to assess the different types of automation systems currently in use. The project director met with the library board of directors, staff, and local officials to increase their knowledge of the automation process, as well as the library's need for automation technology. The library purchased a computer, software, and a printer needed to begin database preparation.

Project Outputs
- Staff members attended "Preparing for Automation" training session.
- Staff visited 34 public libraries.
- A computer, software, and a printer were purchased.

Project Outcome
The planning process resulted in more knowledgeable library staff and board members with regard to automation systems and the automation process. Library staff and board members are now motivated to automate their library and community awareness of plans to automate increased. The library applied for an automation grant and intends to automate in federal year 2008.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $431,100

Project #: 1B4

Project Title: Support for Library Consortia

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 2,103,028

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Staff development, education, and training
Virtual library services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide support for collaborative efforts that serve the informational needs of both library staff and the citizens of Kentucky.

Project Activities / Methods
KDLA managed and funded the maintenance and expansion of the Kentucky Database at OCLC, including the sending of non-OCLC bibliographic records to the database. Staff coordinated and managed the Kentucky Resource Sharing Program's interlibrary loan activities and funded said activities for libraries designated SOLINET affiliates. Access for Kentucky's libraries to electronic information databases via Kentucky Virtual Library (KYVL) was financially supported through this project. KDLA provided staff support and expertise as appropriate.

The KDLA 2006 Librarian Training Needs Survey was completed, and training was planned, coordinated, and funded based on expressed needs. KDLA participated in the Endeavor/Voyager Library Management System Consortia project as an individual institution.

Project Outputs
The target of 200,000 non-OCLC records loaded to the KY group database at OCLC was exceeded by 81%, for a total of 362,328 records loaded. More libraries indicated an interest in submitting their records to OCLC for resource sharing purposes than had been anticipated. A number of these were reclamation projects, which means that there were circumstances under which it became necessary to delete the library's three character code and begin again with a copy of the library's entire database. Subsequently, the numbers were large.

The KDLA 2006 Librarian Training Needs Survey resulted in responses from 323 library staff members from all types of libraries. Interlibrary loan and cataloging training were requested through the survey and training in both of these topics was offered during the project year. Six classes with 14 sessions related to interlibrary loan were taught live online. Another face to face interlibrary loan class with 4 sessions was taught statewide. These classes covered the entire range of interlibrary loan. Four cataloging classes in 6 sessions were taught in multiple day, face to face sessions, and covered a wide range of knowledge and skills, from copy cataloging through the cataloging of sound and videorecordings. A total of 307 library staff members attended these sessions.

In the 43 databases licensed through the KYVL and partially funded by the KDLA, over 21,576,100 searches were performed. Use of the core collection databases increased by 18% over the prior year, surpassing the target goal of 15%. The core collection of databases was retained and three new databases were added to the collection. Lending and borrowing increased by 4.4% over the previous year, narrowly missing the goal of 5%. The number of visits to the KDLA 24/7 OPAC declined by 1.54%, not reaching the goal of a 25% increase. There is no clear reason for this decline after years of increases. There is, however, a national trend toward declining use of OPAC's and the figures may reflect that trend.

Project Outcome

The various collaborative efforts supported by this project allowed library and archival repository staff and customers throughout Kentucky to easily gain access to a wealth of information.

With regard to library staff training, three different evaluations were undertaken to obtain feedback. In the first, 99% of respondents indicated they would recommend the live online classes to a colleague, 98% indicated they either strongly agreed or agreed with the statement that class content was extremely valuable, and 87% reported that the training offered increased their professional knowledge.

In the second, a face to face evaluation, 85% of respondents gave a 'very satisfied' and 15% gave a 'somewhat satisfied' response to the question, "Overall, how satisfied are you with this training?"

From the third evaluation, 95% of respondents indicated they found the content extremely valuable, and 94% indicated the class would help them do their job better.

Anecdotal Information

"Everything was helpful. I believe I can take this back to my library and will be able to do a better job because of it."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $50,000

Project #: 1B4-A

Project Title: Support for Library Consortia: Gates Grant

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 621

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Library staff and volunteers

Primary Services
Information access and services
Staff development, education, and training

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide support for collaborative efforts that serve the informational needs of both library staff and the citizens of Kentucky. This project supports the partnership effort of the State Library and the Gates Foundation Staying Connected Grant Program to support public access computing sustainability efforts in public libraries through library staff training.

Project Activities / Methods
Under the terms of the agreement between KDLA and the Gates Foundation, a training plan was developed every six months based on the responses from the KDLA annual survey, registration and attendance patterns of the previous six months, and training participants' evaluations. Training plans were submitted and approved by the Gates Foundation. Courses were delivered in live online, online anytime, instructor led, and face to face formats.

Project Outputs
The 2006 KDLA Librarian Training Needs Survey resulted in 232 responses from librarians. Responses indicated a high interest in training related to podcasting, blogs and RSS, training design and delivery, trends in technology, PDAs, wireless and mobile technology, and web searching. While face to face continues to be the favored delivery method noted in surveys, online training is gaining in acceptance and preference.

- 50 classes were taught, with 36 delivered live online or online anytime, and 16 delivered face to face
- 621 library staff participated in the classes, with 187 attending face to face classes and 434 participating in live online or instructor led classes

The face to face classes had the lowest attendance numbers, with 5 of the scheduled classes canceled due to low registration.

Project Outcome
Training was delivered according to the approved training plan. The following feedback was recorded from participants who completed evaluations: 99% indicated they would recommend the live online class to a colleague, 98% agreed that the content of the class was extremely valuable, and 87% reported the training had increased their professional knowledge.

Outstanding or good ratings were given in the following areas by the percentage of respondents indicated: knowledge and skills gained-94%, learning effectiveness-95%, and overall satisfaction-97%. Of those responding to face to face evaluations, 93% gave 4 or better on a scale of 1 to 5 (highest) to the statement of "the content of the class was extremely valuable."

Although respondents indicate a preference for face to face training, the reality is that live online delivery was the most used. Face to face classes were cancelled due to lack of registration, and more live online classes were scheduled to meet the demand of waiting lists.

Anecdotal Information

The following are quotes taken from evaluations for the live online classes:

"I loved taking these classes as I learn great skills to help patrons at my library."

"Content was very good. I have already used the information from the workshop to help patrons with questions!"

"As my first online class, I was very impressed. It worked very well—having the handouts before hand and having a speaker that was easy to understand. This was a great use of technology. The first day, I attended the program with another staff member in my office. The second day, I attended sitting with my feet up in my recliner, a notebook on my lap and my dog next to me. Technology is amazing!"

The following are quotes taken from evaluations for the face to face classes:

"I feel that I will be more able to help patrons and myself when researching materials."

"This (information) will be of great help especially for patrons."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $103,300

Project #: 1B4-B

Project Title: Support for Library Consortia: Virtual Reference Project

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 2,779

Congressional District Served: Statewide

SUBGRANT INFORMATION
Library Name: Boone County Public Library
Project Title: Virtual Reference Pilot Project
Project Director: Michelle Foster
Telephone Number: 859-384-5550   Fax Number: 859-384-5557
Email: mfoster@bcpl.org
Library Website Address: http://www.bcpl.org/
Library Address: 8899 U.S. 42, Union, KY 41091-7644

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Statewide public

Primary Services
Virtual library services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide support for collaborative efforts that serve the informational needs of both library staff and the citizens of Kentucky, through a grant to Boone County Public Library to act as the administrative agent in the planning, deployment, and support of a virtual reference service project using OCLC QuestionPoint 24/7.

Project Activities / Methods
The Boone County Public Library received grant funds to act as the administrative agent for this project. Boone County staff coordinated the recruitment of participants and all contracts with OCLC, assessed libraries' readiness, trained technology and reference staff, redesigned the website, and provided all necessary technology support, marketing, and scheduling.

Project Outputs
Nine public libraries participated in the project, an increase of one over the previous year, but far short of the target goal of twenty. There were 4 training events with 45 library staff members attending. The target of at least one reference librarian from each participating library attending at least two days of training was not met. The number of reference questions served by this project declined from last year from 3,115 to 2,742, or a decrease of 12%.

Project Outcome
All participating libraries offered the service to their customers and responded to questions during the project term. It was difficult to assess end user satisfaction as only 0.76% completed the customer survey, down from 5% the previous year. But, of those responding:

- 91% indicated the service was easy to use.
- 86% indicated they were satisfied with the answer to their question.
- 95% indicated they would recommend the service to someone else.
- 95% indicated they would very likely use the service again.

The project administrator reported that some of the participating libraries were reluctant to market this service for fear that demand would increase beyond their ability to respond with quality service. During outreach activities conducted, it appeared that no one was aware of the service, but many parents seemed interested in having their school age children use it. To increase awareness, a significant amount of the project budget was spent on promotional activities.

It is possible that this project was premature or simply not historically viable. ConnectKentucky, the public private partnership charged with making broadband available to every residence in Kentucky by the end of 2007, has been extremely successful with 95% overall coverage to date; however, the adoption rate is only 44%. In addition, only 34% of librarians on staff at Kentucky's public libraries have a Master of Library Science degree accredited by the American Library Association, which translates into few reference librarians. This project will be funded for only one more year unless there is significant improvement.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $78,400

Project #: 1C1

Project Title: Centralized Technical Support

KDLA Project Monitor: William Shrout

Number of Persons Served: 65,749

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Statewide public

Primary Services
Continuing education for the public
Information access and services
Interlibrary loan

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To increase the variety of formats and informational resources available to Kentucky libraries and individuals through the operation of a centralized technical support unit at the State Library and its contribution of holdings information to the database at OCLC, and to offer consultation on cataloging and processing issues to Kentucky public libraries to aid them in better serving the informational needs of their customers.

Project Activities / Methods

KDLA operated a centralized acquisition, cataloging, and processing center, with experienced and knowledgeable staff. Technical support staff attended a variety of training events to improve their skills in cataloging, software, and system utilization. Staff members completed approximately 262.5 contact hours of continuing education, averaging 26.25 each, exceeding the goal of 21 per staff member.

Records of the State Library's holdings were contributed to OCLC for inclusion in their database for resource sharing. Additional materials were added to the collection based on survey responses, and records were created for the department's catalog to alert users of new materials. Periodicals were inventoried and detailed holdings added to the catalog, and descriptive records were created for thousands of current and historical state government publications. Large Print Book Discussion Kits used by older or visually challenged individuals were prepared and cataloged, and descriptive records for youth book discussion kits were created and maintained in the catalog. Records were also created for materials received in partnership with the Kentucky Educational Television for their lending library program which makes video material available through the State Library to support continuing education opportunities for early childhood caregivers in the state.

The Voyager Library Management System, which provides automated access to KDLA collections, was maintained, configured, and upgraded as necessary. The KDLA database was maintained and updated to accurately reflect the department's holdings. Bibliographies by reference staff, as well as those created for other agency programs and mounted on the KDLA website, were linked to records in the online catalog. With the use of client software associated with the Voyager system, operating requirements increased, as technology in general increased, and KDLA added new equipment to respond to those greater demands. Six new computer workstations were purchased, as well as new monitors for all desktop units, one barcode scanner, and three printers for book labels and label sets.

Project Outputs

- Circulation statistics: 7,367 multimedia and kit materials; 6,827 audiobooks; 129 Bi-Folkal Kits; 482 Large Print Book Discussion Kits
- 49,820 visits to the KDLA online catalog
- 3,922 interlibrary loan transactions
- 1,990 acquisitions records created
- 916 media records created
- 776 audiobooks on disk and 109 DVDs added
- 43 new Large Print Book Discussion Kits and 1,422 large print books added

Project Outcome

Services were provided that enabled KDLA staff and staff in Kentucky's libraries to serve the informational needs of their clientele. End-users found needed materials and information on their own by searching the department's catalog and other linked resources. Individuals, agencies, and institutions found materials to enrich their personal and professional lives, and to support their educational, informational, economic, and recreational needs. Direct beneficiaries of this project were KDLA public service staff and staff in libraries throughout the state who were aided in providing the best possible service to their customers.

Interlibrary loan transactions were up 5.46% over the prior year. KDLA added subscription databases to its collection of resources for state government employees. Reference staff utilized online resources for an estimated one in five research requests, delivering full text articles from licensed databases and document delivery services to users' desktops. In the past, interlibrary loan requests involved books and articles being acquired through more traditional channels. KDLA staff continues to monitor and evaluate desk-top delivery and its impact on interlibrary loan activities.

Overall, circulation of multimedia and kit materials decreased almost 12% from the previous year. Circulation of Large Print Book Discussion Kits and audiobooks rose, while circulation of Bi-Folkal Kits designed for adults decreased. Audiobooks were the most in-demand format. A significant impact on circulation of media materials was the continued reorganization of Kentucky state government's employee training division, a normally heavy user of KDLA resources. Staff identified and selected materials that state employees could use to improve their jobs and enhance their job satisfaction, and in response to the needs of Kentucky public libraries in providing quality educational experiences for their customers. Progress was made on cataloging state publications, but the department still contends with the complexity of these publication sets, and as policy and practice continues to evolve, the goal remains to make these materials easily accessible and well arranged.

Visits to the KDLA online catalog actually decreased by 1.54% over the previous year, partly due to a general trend of decline in library online catalog searches and partly due to a comprehensive review of the website by KDLA management that limited many ideas and innovations for bringing attention to the site and catalog. However, KDLA staff did actively maintain online resource lists for subject-specific materials that link directly to online catalog citations, and direct users to these lists to stimulate use of the library's online catalog. KDLA staff responded to 12 requests from public librarians in four counties for cataloging assistance, two of which related to the popular title, *Harry Potter and the Deathly Hallows*.

The most recent survey results obtained by KDLA indicated changing needs of public libraries across the state. Many are requesting assistance with programming kits, circulating audiobook collections, and thematic kits designed for different target groups such as preschoolers, teens, and adults. KDLA plans to address these needs in the future.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: $98,400

Project #: 1C3

Project Title: Technology Support for Public Libraries

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 2,500

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Public library trustees

Primary Services
Information access and services
Staff development, education, and training
Technology infrastructure

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose

To enhance the ability of library staff to meet the challenges presented by new technologies, be able to utilize existing technologies, and be prepared to assist patrons with new and emerging technologies.

Project Activities / Methods

KDLA employed a staff Technology Consultant to provide professional technology support to Kentucky's libraries in areas of the state where technological implementation and support are inadequate. The consultant established and maintained a knowledge base in the following areas: existing and emerging technologies; technological purchases; technology utilization; appropriate technologies; and marketing technologies to the public. The consultant traveled widely across the state providing on-site assistance, as well as telephone and e-mail support. Assistance was given in all phases of technological development from initial planning through selection, purchase, and implementation.

Forms and documentation were created and made available as part of the consultation process. Some material was available online while other documents were provided as needed, many times after extensive customization by the consultant. Consultations were provided in both group and one-on-one settings. In order to provide on-site assistance, telephone support, and technological training, an adequate travel allotment was established, and sufficient computer equipment provided, for the fulfillment of those duties.

Statewide E-rate support was provided to all requesting libraries, with training on an as-needed basis. The Informata services, Bibliostat Connect & Bibliostat Collect, were extremely popular. Improved data submission from libraries resulted in the ability to target services.

Project Outputs

Visits were made to over 40 public libraries for individual consultations, and five libraries were assisted in the automation process, including system evaluation, development of Request for Proposals, advertising for bid, equipment selection, and installation assistance. Informational publications in electronic and hardcopy format were issued 16 times during the year. Workshops were presented, reaching all the public libraries in Kentucky. These workshops addressed representatives of over 100 library systems. More than 300 telephone inquiries were answered during the project period.

Grants were awarded totaling almost $160,000 dollars. These grant awards were for library automation, library assistive technology, and library innovation. All grant recipients successfully completed their proposed project, with several interesting outcomes outlined in the subgrant reports.

Efforts to encourage participation in the E-rate program resulted in an increase in the number of libraries completing Technology plans. Many libraries decided to decline E-rate funds in order to avoid the overbroad filtering requirements of the CIPA / NCIPA decision. Participation among Kentucky libraries stands at 15 libraries, receiving a total of $391,559 in funds.

Implementation and utilization of the Informata programs continued. This is a service for the collecting and utilization of statistical data from libraries, both within Kentucky and nationwide. The libraries have direct access, though many informational requests continue to come to KDLA staff.

Project Outcome
Libraries are better positioned to serve the technological needs of their client population as a result of the training and consultation provided. During the project term, at least five libraries began or completed the automation process. Many commented their automation projects would not have been possible without the assistance they received, and that time and money were saved through the expertise provided by the consultant in product selection and acquisition.

The increase in technology knowledge experienced in the libraries assisted by this project enabled the libraries to better serve all facets of their clients' information needs, as an increasing amount of information is electronically accessible. Further, these libraries are better equipped to anticipate future technology changes, make informed technology purchasing decisions, and provide basic technology assistance to their patrons.

Email alerts and other materials produced through this project resulted in significant savings under the E-rate program, which would have potentially been lost except for the timely dissemination of this information. Several libraries were assisted with difficulties they encountered with the SLD (Schools and Libraries Division of the Universal Services Administrative Company), which was established by the Federal Communications Commission to oversee the E-rate funding program. After being guided through the appeals process, these libraries are better positioned to navigate the difficult issues for themselves in future years.

Anecdotal Information
Letters and notes were received from libraries expressing their appreciation for the assistance provided through this program.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $5,000

Project #: 1C3-B

Project Title: Library Innovation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 10,000

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Bullitt County Public Library
Project Title: VOIP Telephony (1C3-Ba)
Project Director: Randall J. Matlow
Telephone Number: 502-543-7675   Fax Number: 502-543-5487
Email: bcpl@iglou.com
Library Address: P.O. Box 146, Shepherdsville, KY 40165

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Information access and services
Software and equipment
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries.

Project Activities / Methods

The Bullitt County Public Library received a non-matching, competitive grant for $5,000. Funds were used to purchase and install a computer based Voice Over IP (VOIP) telephone system. VOIP provides a networked telephone system that allows library staff to operate calls through both traditional telephones and desktop computers. Library staff members were trained on the use of the system.

Project Outputs

- A VOIP telephone system was purchased and installed.
- Staff members were trained on the use of the system.

Project Outcome

The VOIP system increased patrons' ability to access the library by telephone, enhanced staff access to information resources, and improved internal library communication. The system is fully automated, allowing callers to reach specific staff members or departments directly. With the system's queuing capability, patrons do not get a busy signal. Through the use of VOIP, the library can communicate with patrons even when the library is closed. Information about library programs, activities, and closings can be posted.

The library reported one of the VOIP options that is receiving many positive comments from customers is the capability for the library to record and play a story or poem when the library is closed. Customers listen to the stories when they call the library and have been very pleased with this service.

Library staff members can now access information resources through the telephone system, such as severe weather warnings, and information can be sent directly to the handset for immediate notification of staff. Internal and external communications improved with the availability of additional lines and voice mail for all extensions. The system also provides tracking of incoming calls. With the successful implementation of VOIP, the library has found that staff is more accepting of change and new technology.

Anecdotal Information

The library reported that patrons enjoy the poems and stories available through the telephone's menu when the library is closed.

Patron comments included:

"I like the nice music while being on hold."

"You have a new phone system…I love it."

Funds Awarded: $4,998

Project #: 1C3-B

Project Title: Library Innovation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 400

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Gallatin County Public Library
Project Title: Public Library Innovation (1C3-Bb)
Project Director: Judy Oliver
Telephone Number: 859-567-2786   Fax Number: 859-567-4750
Library Address: 209 West Market St., Warsaw, KY 41095

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Pre-school children

Primary Services
Education-related services for children and teens
Software and equipment

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries.

Project Activities / Methods
The Gallatin County Public Library received a non-matching, competitive grant for $4,998. Funds were used to purchase Little Tykes Young Explorer Computers, along with a printer and a membrane keyboard, to form the basis of a KidSmart Early Learning Center in the library to benefit young children in the community. The library also purchased additional software specifically designed for children. Using local funds, the library created a "kid friendly" technology area in their children's section where these computers were placed.

Project Outputs
- 2 Little Tykes Young Explorer Computers and accessories were purchased

Project Outcome
Children visiting the Gallatin County Public Library now have a place of their own to learn how to use computers. In the technology age, it is more important than ever that young children be introduced early to computers. The Young Explorer computers help enhance critical and cognitive thinking skills, problem-solving abilities, and analytical thinking. Child-appropriate computers and software play a significant role in providing an enriched learning environment for children. The early learning center is a multi-sensory environment that invites exploration and discovery, and the Young Explorer computers provide a supplement to other early childhood activities and materials. As a result of the new computers and learning center, the library reported an increase in the number of families and children in day care visiting the library.

Anecdotal Information
"The reception by the public has been excellent. Day care providers bring their children in to use them."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,943

Project #: 1C3-B

Project Title: Library Innovation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 210

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Grant County Public Library
Project Title: Expanding Grant County's Technology Opportunities (1C3-Bc)
Project Director: Wynita Worley
Telephone Number: 859-824-2080   Fax Number: 859-824-2083
Email: w.worley@fuse.net
Library Address: 201 Barnes Rd., Williamstown, KY 41097

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults

Primary Services
Software and equipment
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries.

Project Activities / Methods
The Grant County Public Library received a non-matching, competitive grant for $4,943. Funds were used to purchase and install computers to create a mobile laptop computer lab. The library purchased additional computers with local funds to increase the size of the lab and respond to patron demand.

In order to improve patrons' technological skills, the library provided computer instruction in and outside the library, with particular attention to basic computer literacy and computer-related job skills. The library offered six classes per month, including Microsoft Word 1 and Word 2, Microsoft Excel, Publisher, Computer Basics, and Introduction to the Internet. An additional class, Genealogy Work Online, was offered once during the project period.

Project Outputs
- 16 classes were offered with a total of 43 attendees.
- 4 individual computer tutorials were offered.
- 7 persons attended the genealogy workshop.

Project Outcome
With the additional equipment, the library offered greater flexibility to customers for computer use. Public computer use sessions increased and averaged 350 a month during the project year. The library offered patrons a pre-reserved computer session service, which decreased customer frustration and wait times. The new training schedule allowed staff to spend more time working at the circulation desk. Because of the flexibility of the mobile computer lab, the library offered a varied schedule, and will add specialty classes in the coming year.

Anecdotal Information
A member of the Word and Publisher classes said he was thrilled to take a free class and receive a certificate to put in his personnel file.

One mother and daughter team found specific death dates for some of their relatives, along with their social security numbers.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: $<u>500</u>

Project #: <u>1C3-B</u>

Project Title: <u>Library Innovation Subgrants</u>

KDLA Project Monitor: <u>Emma Hignite</u>

Number of Persons Served: <u>1,300</u>

Congressional District Served: <u>5th</u>

SUBGRANT INFORMATION
    Library Name: <u>Leslie County Public Library</u>
    Project Title: <u>Back-Up Camera System (1C3-Bd)</u>
    Project Director: <u>Clifford Hamilton</u>
    Telephone Number: <u>606-672-2460</u>   Fax Number: <u>606-672-4213</u>
    Library Address: <u>P.O. Box 498, Hyden, KY 41749</u>

LSTA Purpose
Library technology, connectivity and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Library staff and volunteers

Primary Services
Software and equipment

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries.

Project Activities / Methods
The Leslie County Public Library received a non-matching, competitive grant for $500. Funds were used to purchase and install back-up camera systems on the library's bookmobile.

Project Outputs
- 2 back-up camera systems for the library's bookmobile were purchased.
- Library staff was trained on the operation of the equipment.

Project Outcome
The purchase and installation of the back-up safety device made bookmobile visits safer for both the driver and the patrons served, and helped to protect library property. The camera system gave the driver a direct visual image of objects behind the bookmobile, which decreased stress on the driver. For school visits, the library believes children are safer with the system in place and recommends backup cameras for all bookmobiles.

Anecdotal Information
"Our bookmobile visits are much safer. The driver has direct visual on any objects that may have been hidden behind him."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $5,000

Project #: 1C3-B

Project Title: Library Innovation Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 30,000

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Pike County Public Library
Project Title: PC Reservation (1C3-Be)
Project Director: Delania Adkins
Telephone Number: 606-432-9977   Fax Number: 606-432-9908
Email: pcpldao5@pikelibrary.org
Library Address: P.O. Box 1197, Pikeville, KY 41502

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults
Library staff and volunteers

Primary Services
Software and equipment

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries.

Project Activities / Methods
The Pike County Public Library received a non-matching, competitive grant for $5,000. Funds were used to purchase and install hardware and software necessary to implement a PC Reservation system intended to improve customer service and increase staff productivity. The system was utilized in all branches of the library. Library staff was trained to use the new system.

Project Outputs
- PC Reservation system was purchased and installed in 5 branches of the library.
- Staff was trained on the use of the equipment.

Project Outcome
The library was able to serve their patrons more effectively and decrease waiting time for users. Patrons were satisfied with the reservation system, and could reserve and schedule Internet and word processing sessions from within the library or from home. The schedule reduced conflict between patrons competing for computer time. After the reservation system was installed, library staff found they had more time for other library duties.

Anecdotal Information
"This is the first project that our entire staff has embraced."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,959

Project #: 1C3-C

Project Title: Library Assistive Technology Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 1,600

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Gallatin County Public Library
Project Title: Gallatin County Assistive Technology (1C3-Ca)
Project Director: Judy Oliver
Telephone Number: 859-567-2786   Fax Number: 859-567-4750
Email: joliver@gallatincountylibrary.org
Library Website Address: http://www.gallatincountylibrary.org
Library Address: 209 W. Market St., Warsaw, KY 41095

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide tools for the future

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
People with special needs
Senior citizens

Primary Services
Information access and services
Software and equipment

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries by patrons with special needs.

Project Activities / Methods
The Gallatin County Public Library received a non-matching, competitive grant for $4,959. Funds were used to purchase and install equipment and software that allows senior citizens and persons with visual and other disabilities to use public access computers. An Assistive Technology Bundle was purchased, including a computer, monitor, large print keyboard, reading systems, text magnifier, screen reader, variable height table, ergonomic chair, and screen reading and screen magnification software.

Project Outputs
Necessary hardware and software was purchased.

Project Outcome
The library offered increased accessibility to public computers for senior citizens and patrons with disabilities who need adaptive equipment. Utilization of computer resources increased, and senior citizens and patrons with disabilities were more comfortable and confident when using the library catalog and the Internet.

Anecdotal Information
Staff and patrons expressed satisfaction with the new equipment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,912

Project #: 1C3-C

Project Title: Library Assistive Technology Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 2,000

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Hopkins County Public Library
Project Title: Hopkins County Assistive Technology (1C3-Cb)
Project Director: Terry Caudle
Telephone Number: 270-825-2680   Fax Number: 270-825-2777
Email: library@vci.net
Library Website Address: http://www.publiclibrary.org
Library Address: 31 South Main St., Madisonville, KY 42431

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
People with special needs
Senior citizens

Primary Services
Information access and services
Mobile services
Outreach services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries by patrons with special needs.

Project Activities / Methods
The Hopkins County Public Library received a non-matching, competitive grant for $4,912. Funds were used to purchase the necessary equipment to provide a mobile technology resource for outreach and bookmobile programming to community members unable to physically visit the library and those without access to computers.

Laptop computers, wireless boxes, and a transportation cart were purchased. The program was targeted to nursing facility residents, senior centers, home-school groups, and other bookmobile patrons without technology access. Student materials were developed and printed, and computer classes were held at various locations. Programs were advertised and promoted in the library's newsletter and on the library's website.

Project Outputs
- 6 laptop computers with accessories were purchased.
- Sessions were held at 4 senior locations.
- Highest number of participants at a single class was 25.

Project Outcome
Through the mobile technology resource project, library patrons who cannot normally visit the library were able to learn basic computing skills and also learned how to access information resources via the Internet. The project was most successful with the senior community, as several problems were encountered with the bookmobile portion of the project. Satellite difficulties hindered the implementation of classes for bookmobile patrons initially, and once those were resolved, the bookmobile generator needed repair. Consequently, no classes were offered to bookmobile patrons.

Given the bookmobile issues, the library decided to utilize the mobile lab for in-house library computer training sessions in order to maximize the benefit of having additional computers. The library offered computer sessions in their community room, thereby leaving the public access computers free for general users during the classes. This proved to be highly successful, with the library achieving record numbers of computer sessions, as compared to previous years.

Anecdotal Information
According to the project reports, one gentleman asked if he could keep a computer to get more practice and another patron learned to send digital photos. Two people traveled from another city to attend a session and questioned why their own library did not offer this type of class.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,206

Project #: 1C3-C

Project Title: Library Assistive Technology Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 4,000

Congressional District Served: 6th

SUBGRANT INFORMATION
Library Name: Mercer County Public Library
Project Title: Mercer County Assistive Technology (1C3-Cc)
Project Director: Robin S. Ison
Telephone Number: 859-734-3680   Fax Number: 859-734-7524
Email: rsi@mcplib.info
Library Website Address: http://www.mcplib.info
Library Address: 109 W. Lexington St., Harrodsburg, KY 40330

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
People with special needs
Senior citizens

Primary Services
Software and equipment

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries by patrons with special needs.

Project Activities / Methods

The Mercer County Public Library received a non-matching, competitive grant for $2,206. Funds were used to purchase and install an automatic door opener in the main library entrance to assist patrons with special needs in visiting the library. The library publicized the increased accessibility through flyers, bookmarks, and business cards distributed across the county.

Project Outputs

An automatic door opener was purchased and installed.

Project Outcome

The automatic door opener provided complete access from the parking lot to the Circulation Desk for the elderly and the disabled. Library patrons with special needs found that using the library was much easier for them, and they required less assistance. There is a higher level of safety for disabled patrons and senior citizens attempting to gain access to the main library. The ease of use and additional safety encouraged an increase in the number of visits and participation in library programs by library users with special needs.

Anecdotal Information

"We have had many 'Thank yous' from customers who no longer feel so disabled. This installation has made our library more available and usable for all community members."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,000

Project #: 1C3-C

Project Title: Library Assistive Technology Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 4,250

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Pike County Public Library
Project Title: TTY (1C3-Cd)
Project Director: Delania Adkins
Telephone Number: 606-432-9977   Fax Number: 606-432-9908
Email: pcpldao5@pikelibrary.org
Library Website Address: http://www.pikelibrary.org/
Library Address: P.O. Box 1197 Pikeville, KY 41502

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
People with special needs

Primary Services
Software and equipment

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide funding for innovative and creative solutions to patron service problems encountered in Kentucky's public libraries by patrons with special needs.

Project Activities / Methods

The Pike County Public Library received a non-matching, competitive grant for $4,000. Funds were used to purchase and install TTY telephones to improve customer service to hearing-impaired patrons. Staff received training in the use and operation of the equipment. The library publicized the new service thorough word of mouth, flyers, brochures, and bookmarks.

Project Outputs

- TTY telephones were purchased and installed in 5 library branches.
- Staff was trained in the use of the equipment.

Project Outcome

As a result of installing the TTY telephones, library programs and services are more accessible to deaf and hearing-impaired individuals.

Anecdotal Information

"We are utilizing this exciting new service to serve our patrons."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $360,000

Project #: 1C4

Project Title: Information Technology

KDLA Project Monitor: Skip Hunt

Number of Persons Served: 1,500,147

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Digitization and digital library projects
Information access and services
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide the information technology infrastructure for the State Library; information technology services for patrons of the State Library and public libraries statewide; and the foundation of technology that enables many of the LSTA projects included in programs administered by the State Library.

Project Activities / Methods

Funds were used for information technology personnel costs, hardware, software, and network components that enabled the availability and support of electronic information resources, including reference, literary, and records of government.

Information technology support was provided to KDLA staff, as needed. The following purchases enhanced the network infrastructure as noted:

- A replacement file server and a standalone TSM server with internal storage to replace an existing server that resided on the storage area network (SAN). Replacement of this server was recommended by IBM in order to resolve problems TSM was experiencing due to being attached to the SAN.
- Additional data switches to provide more Power-Over-Ethernet ports in the wiring closets. This provides capacity for additional Voice Over IP telephones and wireless access points. An additional switch was also purchased to replace an aging DMZ switch.
- Additional disk storage to meet the increasing need for storage requirements to provide access to electronic records of Kentucky state government.

Project Outputs

The projected output targets for server and storage improvements were met by the purchase of two replacement servers for the File and TSM servers which had outgrown their disk capacity. Due to higher than anticipated costs associated with electronic storage, funding was not available for upgrading computers and monitors as projected.

Information technology staff visited remote office locations to improve the network architecture, upgrade hardware, resolve connectivity issues and provide general support to remote staff. At least 15 visits were made and several offices received multiple visits during the project year.

Project Outcome

Through this project, electronic information resources and services were delivered to the direct customers of KDLA and local public library systems, providing local citizens a portal to the State Library's information resources, both library and archival. These operations ensured that libraries and citizens of Kentucky had equitable access to the networked library and archival information available.

Infrastructure improvements and ongoing support for the Voice Over IP telephone system allowed employees to efficiently complete their work, provide enhanced services to customers, and expand services related to electronic resources.

Anecdotal Information

Many library staff, all of whom depend on technology to provide services and support to the citizens of Kentucky, verbally expressed their appreciation to the information technology staff. Following are sample comments received about the technology support and services provided:

"As you know, I am absolutely and totally dependent on technology to do my job….staff always do everything in their power to help. I just can't say enough wonderful things about them."

"You guys are GREAT!"

"Thanks for working your magic."

"I knew you could fix it!"

"Thank you! You are ever so efficient!"

"Thanks for all your help……. the equipment is working like a charm."

"I just wanted to tell you how much I appreciate the IT staff's persistence and patience with me during my trials of last week. As per usual… went way beyond their duties to bring me back from the dead."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $68,000

Project #: 1C5

Project Title: Large Print Collections and Discussion Kits

KDLA Project Monitor: Keith Knox

Number of Persons Served: 300,000

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
People with special needs
Senior citizens

Primary Services
Information access and services
Outreach services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To increase the opportunity for Kentuckians with visual problems related to impairment and age to read for lifelong learning and pleasure through the circulation of large print book collections and large print book discussion kits in cooperation with public libraries.

Project Activities / Methods
KDLA developed and maintained a large print circulating collection that was sent directly to participating libraries in sets of 70 books each. The selection of appropriate large print titles for both large print circulating collections and Large Print Discussion Kits is the responsibility of a Materials Selection Committee. Libraries specified the types of genres to include in each set of books they received. The differences in the types of genres selected by libraries demonstrated the need to tailor collections for individual libraries to achieve the greatest benefit to patrons.

Presentations were given and displays exhibited during the project period promoting the Large Print Discussion Kits, BiFolkal Kits, and other resources available through the State Library. Two conferences specifically focused on these services: the Kentucky Public Library Association Conference and the KDLA Bookmobile and Outreach Conference. At the Kentucky Public Library Association Conference, KDLA conducted a focus group for librarians working with adult programming. The ideas expressed at the meeting were used as the basis for a statewide survey.

Books were received, minimally processed, and placed into collections. Returned collections were examined for appropriateness, wear and tear, and were replaced with new books and then shipped out to the next library. When appropriate, popular books were duplicated within collections to increase availability.

Project Outputs
Responses gathered from the statewide survey provided valuable information about specific programs and services desired by adult programmers throughout the state. KDLA addressed some of the most highly rated needs from the survey, including a request for more book discussion kits with Kentucky authors and a request for circulating collections of audiobooks. The survey results also indicated a high level of interest in multimedia thematic kits for adults. The comments section of the survey revealed great support for both the large print circulating collections and the Large Print Book Discussion Kits. Particular titles were added to the collection to meet increased demand for specific genres, such as Christian Fiction and Westerns.

During the project period, 1,422 volumes of large print materials were processed for the circulating collections. The output target of 2,200 books was not met partially due to a staff vacancy and the extended medical leave of another staff member. Circulation of large print books totaled 17,150, short of the target goal of 22,000, but this was not unexpected as several libraries undergoing new construction or remodeling projects temporarily suspended their participation in the large print program. It is anticipated that these libraries will re-subscribe to the service once their construction projects are complete. At present, the number of county libraries participating in the program is 54, short of the projected target of 103. Overall, libraries checked out a total of 171 kits.

Forty-three Large Print Discussion Kits were purchased, short of the goal of 60, partly due to the difficulties inherent with the large print format. Often, the titles requested from public libraries are not readily available in large print. An unabridged recording to supplement these kits proved to be problematic, and at times, unattainable.

Project Outcome

Readers with visual impairments were able to enjoy reading for information and recreation as a result of the large print books provided through this program. These materials allowed readers to be independent without having to give up the pleasures of reading and provided an alternative format for public library users who desire to read without assistive technology.

Large Print Discussion Kits proved to be a very popular resource among libraries utilizing them, especially libraries that do not have the financial resources to support large print collections and kits on their own. Based on telephone and email conversations with public library staff members, the decision to offer individualized collections and direct delivery of materials was positively received. Even though the number of circulating large print books represented a decrease of 11.2% from the previous year, most public libraries surveyed indicated a 98% satisfaction rate with the collections. Evaluations returned with the Large Print Book Discussion Kits indicated a 90% satisfaction rate with regard to the range of title selection, themes, and subject matter.

Additionally, the Large Print Discussion Kits helped foster collaborative programming between local public libraries and other community organizations serving the elderly, such as nursing homes, senior citizen centers, and adult day care facilities. Materials assisted in engaging older patrons intellectually and promoted social interaction.

Anecdotal Information

Comments from an informal survey conducted by telephone with some of the Kentucky public libraries who utilize the Large Print Book Discussion Kits are reported below:

"Love the large type; thoroughly enjoying it"

"Choice of titles is outstanding; good variety; one of the best things done for seniors-a real brilliant idea"

"Like the large type books … works great for us"

"Biggest success this year for this library; hassle to gather enough books so the kits are perfect"

"Likes the large type, newer titles, & discussion questions"

"Just perfect; good selection of books; arrive in a timely fashion…"

"Have a diverse group that needs diverse titles"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $279,200

Project #: 1C6

Project Title: State Library Reference and Research Services

KDLA Project Monitor: Keith Knox

Number of Persons Served: 275,900

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Interlibrary loan

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To maintain a quality collection of information resources in all formats and appropriate equipment for use by State Library staff for reference and research purposes, public library staff for programming and customer needs, and state agency employees for training and continuing education needs.

Project Activities / Methods

Two different Materials Selection Committees met monthly to select resources in all formats for the State Library's collections, including public performance multimedia materials and electronic resources. The committees' decisions reflected the specific resource and service needs identified by customers. Items added to the collection included books, periodicals, business videos, sound recordings, DVDs, large print materials, Spanish language materials, databases, and Text Express Kits for children and young adult service providers. The State Library also purchased several printers, two barcode scanners, a laptop computer, and a digital camera to assist in meeting customers' needs and respond to changes in technology.

Three new online services were added to facilitate access to government documents and expand training opportunities. They were:

- Persistent Uniform Resource Locator (PURL) referrals – a permanent web address assigned to federal government publications when cataloged allowing users fast access to accurate websites/publications
- Depository Access to Reports, Technical and Scientific (DARTS) – database available through the U.S. Government Printing Office available free to state agency employees
- Go To Meeting – an online service that allows users to receive immediate training at their locations from reference librarians through State Library databases

Information requests were received and responded to through the Ask-a-Librarian service and the KDLA website, by email, telephone, and regular mail, and in person. Reference librarians and other trainers made presentations and instructed at state government sponsored events and conferences, and at other venues such as the Summer Reading Workshops, The Kentucky Public Library Association Conference, and National Library Week.

The State Library partnered with other state agencies, including the Kentucky Office of Safety and the Kentucky Employees Assistance Program, to provide training or raise awareness of available services and resources. Targeted emails were sent periodically to state employees and other State Library cardholders informing them of new additions to the library's collections and other services available. A "Reference Question of the Month" email was sent to all public libraries, specifically targeting library directors and reference staff. Additionally, a survey of state government employees was conducted to assess needed services and resources.

Project Outputs

All of the following output numbers reflected a slight decrease from the previous year: 19,257 items circulated; 49,820 online catalog visits; and 6,297 materials added to the collection. Although the 2,633 reference requests handled during the project year slightly exceeded the previous year's activity, the target of 5,000 requests was not reached. This is partially explained by the fact that training sessions and the addition of specialized online service tools increased users' ability to access and complete searches without assistance from reference staff. Patrons were able to access information provided through the KDLA website anytime and from any available service point.

A survey of state government employees gathered 750 responses which resulted in the addition of a tutorial, *Guide to Resources for State Government Employees*, to the KDLA website. This tutorial offered guidance on when to use the Ask-a-Librarian service, how to find and obtain materials through the online catalog, how to use electronic databases at a remote desktop, and how to request materials through interlibrary loan. Also as a direct result of survey responses, the State Library added a "Request Item" feature to the KDLA catalog that allows state government employees to order books, audiobooks, videos, or DVDs from their desktop. Materials were delivered locally by the state messenger mail system and sent by UPS to field or district offices.

Statistical records indicated a total of 112,644 database searches, exceeding the target output of 75,000 by over 25%. This increase is directly attributable to changes in the KDLA website and the inclusion of the tutorial, *Guide to Resources for State Government Employees*. A total of 3,922 interlibrary loan lending and borrowing requests were recorded at the State Library, up from the number of requests received in the previous year. The number of articles the State Library purchased directly from vendors per client request totaled 107 items.

A total of 31 Text Express Kits were available for use by children's librarians. Each kit included 20 books of each title, one discussion guide, and one program guide. Mystery Kits were acquired in response to requests from children's librarians. Ten titles were available representing a total of 28 copies. Mystery Kits include instructions and supporting material for an interactive program in which participants are given clues about a crime and introduced to the suspects, and then attempt to solve the crime. The State Library also created Thematic Kits for preschoolers and Multimedia Kits on teen subjects with assistance from volunteer librarians.

The State Library conducted 13 formal training events throughout the year. Completed evaluations indicated that over 90% of respondents rated the training as excellent. Extremely high marks were given to the effectiveness of the presenter and the overall effectiveness of the session.

Project Outcome

State library customers received quality reference services that satisfied their information needs. According to data pulled from the Reference Log, all reference requests were answered. Evaluations from training sessions, customer surveys, and

anecdotal information indicated a 95% satisfaction rate with the reference or research experience, exceeding the 85% target. Remote access to databases available at the State Library enabled state employees to perform research that increased their knowledge, quality of work, and job performance. Public libraries received timely, accurate responses to their questions, enabling them to effectively serve their customers' informational needs.

Circulation of all materials from the State Library collection did not meet the projected increase of 7%, and actually decreased 3.85% from the previous year; however, the use of virtual collections increased approximately 25%. This reflects the emphasis on desktop delivery, making the decline in circulation of physical materials less significant.

Partnerships provided an opportunity to share information about services and resources, and helped determine new items for the library's collection. Discussions with public librarians resulted in the exchange of ideas and suggestions for services. In particular, input from children's librarians was used to expand the collection of programming for children in the form of thematic kits.

Anecdotal Information

Feedback from state government employees reflected an appreciation of all services, but particularly for special interest databases such as Scopus, BioOne, InfoTrac, HeinOnline, Homeland Security, RefUSA, and Proquest.

The following comments relate to Ask-a-Librarian, a favorite program among state employees:

"These articles are awesome resources for our office. Thank you so much for your help. I use Ask-a-Librarian often and am so grateful for your services."

"Thank you so much. You have been very thorough, prompt, and customer-focused…Thanks again for your thoroughness and going the extra mile!"

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $67,500

Project #: 1C7

Project Title: Telecommunication Services Support

KDLA Project Monitor: Christie Robinson

Number of Persons Served: 145

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
People with special needs
Statewide public

Primary Services
Information access and services
Technology infrastructure

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide the KDLA telecommunication services necessary for technical assistance and information delivery; to provide access to all types of resources in support of the LSTA goal of free and equal access to a full range of library and information services; and, to provide resources for KDLA staff in their work to provide services of the LSTA programs to libraries and citizens.

Project Activities / Methods
To accomplish the project objective the following was done:

- Provided connections through the telecommunications system to constituents who called the State Library for services, information and assistance, and provided voice access to libraries contacting the State Library for information or services
- Maintained servers to current levels of hardware, storage capacity, and current releases of operating systems, and utilized the capabilities of advancing telecommunication technologies
- Provided necessary hardware and software to staff enabling them to make full use of the array of capabilities provided by the digital telephone system
- Administered all departmental voice and data telecommunications
- Provided funds to support voice mail and telephone access to the department
- Supported attendance at workshops and seminars that provided training in specific skills associated with voice and data communications
- Provided funds for maintaining remote communication devices
- Supported access for users with disabilities
- Provided funding for one staff member necessary to oversee, direct and route all customer telephone communications to appropriate staff and resources

Project Outputs
Number of physical digital lines – 1
Number of single line telephones – 4
Average number of calls to KDLA each week through the receptionist – 150
Number of telephone sets – 164
Estimated number of calls routed directly through automated response – 200

Project Outcome
Efficient telecommunication and telephony services were provided to facilitate the delivery of all types of available services and resources. Customers of the State Library accessed the services they needed in a timely manner. Voice Over IP technology gave staff and customers the ability to access service points directly, as well as connect to individuals. The system worked extremely well and no problems were reported.

Anecdotal Information
"The people at the state library really care about people and strive to assist them in every way."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $59,700

Project #: 1D1

Project Title: Kentucky Regional Talking Book Library (KTBL)

KDLA Project Monitor: Barbara Penegor

Number of Persons Served: 3,489

Congressional District Served: Statewide

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
People with special needs
Senior citizens

Primary Services
Information access and services
Outreach services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide free public library services to Kentuckians who cannot read print materials due to a visual or physical disability. Eligible patrons must be certified by competent authority as being physically unable to read print.

Project Activities / Methods

KDLA provided direct services to patrons by circulating reading materials in alternative formats and the necessary playback equipment via the US Postal Service. Customized service was provided to each patron, assisting them with book selection, equipment replacement, circulation adjustment, reference, and referral. Brochures, catalogs, newsletters, and patron guides were used to recruit new patrons and introduce them to the services available.

A new digital recording system was purchased to record books of local interest for patrons. The system was easier to use, recording was faster than reel tapes, and sound quality improved. KDLA recruited eight new volunteers for the recording program, including some authors reading their own work. A list of books recorded this year was distributed in the fall newsletter. Recorded magazines were produced and distributed; cassette tapes were duplicated to create new books and magazines for distribution, and to replace lost or damaged tapes; DVDs with audio description were purchased and circulated; and returned equipment was inspected and repaired.

New computer workstations and a laser printer were purchased to enable staff to work more efficiently and print mailing cards faster. Staff attended multiple continuing education opportunities to maintain a high quality of service, including NLS orientation and a regional conference.

Seven patrons were honored by inducting them into the national 10² Club for Talking Book readers over 100 years of age.

Project Outputs

Readership – 3,489 patrons, a slight increase over the previous year (3,026 adults, 187 juveniles and young adults, 208 facilities, and 68 other organizations)

New patrons – 368, just short of the projected goal of 400

Circulation – 146,968 items, an increase over the previous year (2,342 Braille books; 112,294 cassette books; 10,002 Kentucky books; 914 descriptive videos; 12,266 magazines; and 9,150 newsletters)

Volunteers – 27 volunteers contributed 1,294 hours to record, monitor, proofread, and edit Kentucky books, and 49 Kentucky titles were recorded

Staff – participated in 19 outreach events, including presentations, tours, displays, and 10² inductions

Additional outputs – duplicated 5,626 cassette tapes and processed 251 out-of-state interlibrary loans for Kentucky books

Project Outcome

The Kentucky Talking Book Library (KTBL) serves as the Kentucky regional library in a nationwide network administered by the National Library Service for the Blind and Physically Handicapped (NLS), which is a branch of the Library of Congress. NLS supplies KTBL with Braille and special format books and magazines, cassette players and accessories, and support and guidance. KTBL provided services to 111 Kentucky counties, while two subregional libraries in Louisville and Covington served the remaining 9 counties.

Through the Talking Book Libraries, free public library services were provided to Kentuckians who are physically unable to read print. Patrons ranged in age from 3 to 104. Preschoolers used Braille or Talking Books as an introduction to literacy, while older children used them to learn Braille, read school assignments, and just for pleasure. Sixty-one percent of KTBL patrons are over age 60, with the 80-89 age group making up the highest percentage of readers at 21.6%. When surveyed, 78% of patrons responded that they use Talking Books for recreation, 57% for companionship, 46% for education, 25% for religion, 19% to stay abreast of current events, and 7% for professional development. Patrons could select more than one category.

The success of the Talking Book service was evidenced by heavy usage. During the project year, individual patrons read anywhere from 1 to 769 books. Registered KTBL patrons averaged 42.12 items each, as compared to 12.21 items averaged by registered public library users in Kentucky. Of particular note, Kentucky books recorded by volunteers make up only 2.47% of the titles in the collection, yet they account for 8.02% of total book circulation. Each Kentucky book circulated an average of 7.05 times, while each NLS cassette book averaged 1.96 circulations.

Of 281 survey respondents, 197 rated overall service as "outstanding" and 65 as "very good". When asked what they liked best about the service, and allowing for multiple responses to this question, 84% chose convenience, 63% chose variety, 58% chose the fact that service is tailored to those with low vision and other disabilities, 53% chose helpfulness of staff, and 52% chose the fact that they can receive as many or as few books as they wish.

While KTBL serves a relatively small number of individuals, the impact of the service on the individual's life quality cannot be overstated. For many patrons, this is their link to the world. This free service enables them to easily obtain materials and the necessary playback equipment for access to printed information that would otherwise be unavailable to them.

Talking Book Services are expected to improve in the near future as NLS releases a new digital talking book and machine in 2008. The new format will be easier for patrons to use, and will have improved sound, performance, and durability. There is currently a pilot project testing downloadable audio books and magazines. The changes are expected to attract more new patrons and improve service to established users.

Anecdotal Information

During the project year, KTBL began inducting patrons into the Kentucky chapter of the NLS 10² Club for patrons over 100 years of age who are still actively engaged in reading Braille or talking books. The first inductee was Mrs. Helen Pohl of Lexington, KY, who used talking books to take part in book club discussions held at her assisted living facility. Kentucky's First Lady, Glenna Fletcher, attended the event and presented an Unbridled Spirit Award to Mrs. Pohl. Six other patrons have been inducted since that time, and all have expressed their appreciation for the recognition.

One KTBL patron, a recent immigrant from the Middle East, used Braille books to learn English and is in the process of becoming a U.S. citizen. The librarian located the study questions online and was able to have them embossed in Braille to assist him.

A long-time patron called to say she had been battling breast cancer and that one particular book had helped her and her husband deal with it. She said the book, <u>Breast Cancer Husband: How to Help Your Wife (and Yourself) Through Diagnosis, Treatment, and Beyond</u>, was *"just the right thing at the right time"*. This book would not have been accessible to her if not for the Talking Book Library.

Another patron emailed *"I enjoy the westerns, though my wife is the one who ultimately chooses books for us to listen (to).   She loves to be able to do routine tasks with the ever-present book playing in the same room as I am in….I admit that until I lost my sight I didn't read unless it had something to do with business or sports betting. I believe that I have changed for the better. (His wife) says that I "emphatize" (sic) better with other people in difficult situations…"*

Following are additional patron comments taken from the KTBL annual survey:

"I really enjoy the cassettes. Thank you for this service, since I have a speech and reading problem due to a stroke, it has enabled me to still enjoy my books—by cassette."

"Appreciate your courteous services and cooperation! I consider my librarian my friend."

"The service has been a God send (sic). My husband listens to books 3 or 4 hours a day. He is not totally blind but can no longer read or watch TV. He was an avid reader before his eyesight loss."

"We have only been members of the KY Talking Book Library a short time and have enjoyed the books we have received. The books pass a lot of time for my husband. (He) has M.S. and is partially blind so he enjoys listening to stories."

"For over 25 years KTBL has brought the world to my home. From the bottom of my heart I thank you. KTBL has made such a difference in my life. Special thanks (to) my 'special' librarians."

Exemplary Project

There is no other source where those who are physically unable to read print can get the same service for free: a large, diverse collection; recorded books of special interest to Kentuckians; playback equipment; collection and equipment designed for those with visual or physical disabilities; cassette books, Braille, special-format magazines, descriptive videos, and newspaper-reading service; and access to materials held by other libraries in the NLS network. A higher lever of service is provided than other organizations because books are selected for patrons and mailed automatically on a regular schedule tailored to suit individual reading needs.

This project addresses a particular need that crosses generations and results in partnerships with other community agencies to help improve the daily lives of an underserved group of citizens.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $61,300

Project #: 1D1-A

Project Title: Louisville Subregionial Talking Book Library (LTBL) Subgrant

KDLA Project Monitor: Barbara Penegor

Number of Persons Served: 1,334

Congressional District Served: 3rd

SUBGRANT INFORMATION
  Library Name: Louisville Free Public Library
  Project Director: Linda Atzinger
  Telephone Number: 502-574-1770
  Email: linda.atzinger@lfpl.org
  Library Website Address: www.lfpl.org
  Library Address: 301 York St., Louisville, KY 40203

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
People with special needs
Senior citizens

Primary Services
Information access and services
Outreach services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide public library services to Jefferson County citizens who cannot read print materials due to a visual or physical disability. Eligible patrons must be certified by competent authority as being physically unable to read print.

Project Activities / Methods

LTBL provided direct services to patrons by circulating reading materials in alternative formats and the necessary playback equipment via the US Postal Service. Customized service was provided to each patron, assisting them with book selection, equipment replacement, circulation adjustment, reference, and referral.   New patrons were recruited and introduced to the services available.

Cassette tapes were duplicated to create magazines and newsletters, and to replace lost or damaged tapes; *The Listening Post* newsletter was embossed in Braille for the Kentucky Talking Book Library; the *READ ON* newsletter was produced and distributed bi-annually; Braille copies of text were produced for patrons upon request; videos and DVDs with audio description were purchased and circulated; inter-library loan services were utilized to fill some requests for materials; and returned equipment was inspected and sent to Louisville Elfuns for repair.

One-on-one training was provided to teach patrons with visual disabilities how to use accessible computer equipment. Visually impaired students and other patrons were assisted in locating research materials and converting those materials to an accessible format. An audible signal was installed in the Talking Book Library to alert blind and visually impaired staff when visitors enter the area. Shelving was added and the entire collection was shifted to maximize space for new materials.

Deposit accounts were established and updated with Jefferson County schools to serve students with visual disabilities. The second annual *Seeing with Your Fingers* event, an open house to showcase the accomplishments of Blind persons, was organized and included activities, demonstrations, tours, and exhibits. Monthly meetings of the LTBL Book Discussion Group were held. Displays were created in the Louisville Free Public Library public areas to honor disabled persons, including achievements of deaf-blind through history and 'Meet the Blind' month.

LTBL hosted a training session for teachers and visually impaired students on using refreshable Braille displays, an information gathering session for staff from Owensboro Free Public Library to demonstrate computer accessibility hardware and software, and a staff reference series on training service animals, including how to approach them and the laws pertaining to them. Staff attended multiple continuing education opportunities to maintain a high quality of service, including the NLS regional conference.

Project Outputs

Readership – 1,334 patrons, an increase over the previous year, but less than the projected target of 1,550 (1,215 adults, 42 juveniles and young adults, 62 facilities, and 15 other organizations)

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New patrons – 151, short of the projected goal of 175

Circulation – 65,164 items, a decrease from the previous year (62,333 cassette books; 493 descriptive videos and DVDs; 2,250 newsletters; and 88 print/Braille children's picture books)

Staff – participated in 17 outreach events, including 5 programs hosted by LTBL

Additional outputs – distributed 216 cassette players and duplicated 7,200 cassette tapes

Project Outcome
Through the Louisville Talking Book Library, free public library services were provided to Jefferson County residents who are physically unable to read print. Louisville is home to the Kentucky School for the Blind and has a large community of blind and visually disabled individuals. Patrons ranged in age from young children to senior citizens. Younger patrons make up the largest percentage of users, with 57% under the age of 60. Preschoolers used Braille or Talking Books as an introduction to literacy, while older children used them to read school assignments and just for pleasure. Adults read mainly for pleasure, education, and companionship.

The success of the Talking Book service was evidenced by heavy usage. Circulation increased each month. Registered LTBL patrons averaged 48.84 items each, as compared to 12.21 items averaged by registered public library users in Kentucky. LTBL patrons averaged more books each than patrons at either of the other two Talking Book libraries in the state.

A patron survey indicated that 98% are satisfied overall with the services provided. A full 90% of respondents felt they were consistently treated in a polite and friendly manner and received useful information when calling for reference service. A large number of respondents, 89%, said they did not own a computer and 20% were interested in one-on-one computer training. Adaptive technology available at the library to access computer equipment was used by 63 individuals.

While LTBL serves a relatively small number of individuals, the impact of the service on the individual's life quality cannot be overstated. For many patrons, this is their link to the world. This free service enables them to easily obtain materials and the necessary playback equipment for access to printed information that would otherwise be unavailable to them.

Talking Book Services are expected to improve in the near future as NLS releases a new digital talking book and machine in 2008. The new format will be easier for patrons to use, and will have improved sound, performance, and durability. The changes are expected to attract more new patrons and improve service to established users.

Anecdotal Information

On a daily basis, LTBL patrons express how much the service means in their lives. Clients say that Talking Books are a great joy, and without them they would not be able to read at all. Patrons call to express thanks, send thank-you cards, and even send flowers and small gifts of appreciation.

One patron wrote to say how much she enjoyed attending the monthly book discussion group. *"I did so enjoy my first book club! Everyone was so pleasant and welcoming that it was a delight to be with you all. My friend Dorothy felt the same way on her first visit…Thanks again for including me!"*

A huge benefit for Louisville patrons is the instructional services for assessable computer equipment. In one example, LTBL staff helped a visually impaired community activist in his efforts to develop a program to provide assistance for newly released prison inmates. He used accessible equipment to produce a proposal which was accepted and implemented by the Jefferson County court system.

Following a meeting of the Mayor's Disability Roundtable, the LTBL librarian stayed to meet some of the persons with disabilities in attendance. One older gentleman, a disabled veteran of WWII, asked her to think of ways LTBL could serve young servicemen returning from Iraq, because many are entering the local VA hospital. He spoke of how much Talking Books have meant to him over the years, and that he knows others who feel the same. As a result, the library began an outreach program to target this group.

One patron says she appreciates LTBL *"accessing the inaccessible"* and that she is thrilled every time she gets the latest issue of Talking Book Topics, the bi-monthly NLS catalog which lists and describes the newest Talking Books. She is a former English and Education professor, and though she is well-read she finds the service has *"lots and lots of titles I haven't read yet."*

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$90,400</u>

Project #: <u>1D1-B</u>

Project Title: <u>Northern Kentucky Subregional Talking Book Library (NKTBL) Subgrant</u>

KDLA Project Monitor: <u>Barbara Penegor</u>

Number of Persons Served: <u>560</u>

Congressional District Served: <u>4th</u>

SUBGRANT INFORMATION
Library Name: <u>Kenton County Public Library</u>
Project Director: <u>Julia Alligrini</u>
Telephone Number: <u>859-962-4074</u>
Email: <u>julia.alligrini@kentonlibrary.org</u>
Library Website Address: <u>www.kentonlibrary.org/outreach/talkingbooks</u>
Library Address: <u>502 Scott St., Covington, KY 41011</u>

LSTA Purpose
Services to persons having difficulty using libraries

State Five-Year Plan
Goal I: Provide / improve access to information resources

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
People with special needs
Senior citizens

Primary Services
Information access and services
Outreach services

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose

To provide public library services to Northern Kentucky citizens who cannot read print materials due to a visual or physical disability. The Northern Kentucky region includes Boone, Campbell, Carroll, Gallatin, Grant, Kenton, Owen, and Pendleton Counties. Eligible patrons must be certified by competent authority as being physically unable to read print.

Project Activities / Methods

NKTBL provided direct services to patrons by circulating reading materials in alternative formats and the necessary playback equipment via the US Postal Service. Customized service was provided to each patron, assisting them with book selection, equipment replacement, circulation adjustment, reference, and referral. New patrons were recruited and introduced to the services available.

Cassette tapes were duplicated to replace lost or damaged tapes; brochures were designed, printed, and distributed to promote the service; winter and summer issues of a newsletter were produced and distributed; inter-library loan services were utilized to fill some requests for materials; and returned equipment was inspected and sent to Louisville Elfuns for repair.

A new tape rewinder was purchased and an old one refurbished for backup, and a new mail card printer was purchased to replace an outdated model. Compact shelving was purchased and installed to maximize space and allow for a larger collection.

All of the outreach coordinators at the eight county libraries were visited to discuss the program and distribute materials. Information about the Talking Books program was added to the Kenton County Public Library's Spanish webpage and Spanish flyer, and Spanish applications were available. The Cincinnati Talking Book Library was visited to investigate the KLAS system as an alternative to the READS automated system. Staff attended multiple continuing education opportunities to maintain a high quality of service, including NLS orientation and a regional conference.

Project Outputs

Readership – 560 patrons, slightly more than the previous year, but less than the projected target of 650 (467 adults, 55 juveniles and young adults, 32 facilities, and 6 other organizations)

New patrons – 67, short of the projected goal of 100

Circulation – 25,822 items, a decrease from the previous year (23,342 cassette books; and 2,480 newsletters)

Staff – participated in 9 outreach events

Additional outputs – distributed 135 cassette players and duplicated 186 cassette tapes

Project Outcome

Through the Northern Kentucky Talking Book Library, free public library services were provided to Northern Kentucky residents who are physically unable to read print. Patrons ranged in age from young children to senior citizens. Students used Talking Books used to read school assignments and just for pleasure. Adults used them for recreation, companionship, education, religion, professional development, and to stay abreast of current events.

The success of the Talking Book service was evidenced by heavy usage. Registered NKTBL patrons averaged 46.11 items each, as compared to 12.21 items averaged by registered public library users in Kentucky.

While NKTBL serves a relatively small number of individuals, the impact of the service on the individual's life quality cannot be overstated. For many patrons, this is their link to the world. This free service enables them to easily obtain materials and the necessary playback equipment for access to printed information that would otherwise be unavailable to them.

Talking Book Services are expected to improve in the near future as NLS releases a new digital talking book and machine in 2008. The new format will be easier for patrons to use, and will have improved sound, performance, and durability. The changes are expected to attract more new patrons and improve service to established users.

Anecdotal Information

Patrons routinely let staff know how happy they are with what the library does for them, and that they can count on staff to meet their needs in an efficient and friendly manner. They do so in e-mails, on order forms, over the telephone, and in person.

The daughter of a recently deceased patron called to say *"we do appreciate everything that you have done. The program was a lifesaver for him because he used it all the time. Thank you."*

One patron emailed, *"You are all wonderful and give better than good service. I feel you bend over backwards to try and please me and keep my hungry mind fed. I really appreciate it. Please forward my thanks to your staff."*

A patron's wife wrote, *"Thanks again. Your group is awesome and we really appreciate all you do!"*

A son called to say how much he and his mother appreciate the service and how nice staff is when he calls.

Two long-time patrons passed away in the spring, and family members called to thank the library for years of service. Like so many others, they said they don't know what their loved ones would have done without Talking Books. Upon the death of another patron, his family noted in his obituary for loved ones to send memorials to NKTBL. They said he used it all the time and they expressed many thanks.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $64,000

Project #: 2A1

Project Title: Communication and Statewide Public Awareness

KDLA Project Monitor: Paige Sexton

Number of Persons Served: 1,873,130

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen communities

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Information access and services
Library development

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To support and encourage the advocacy of services provided by public libraries to all Kentucky's citizens, especially the underserved, focusing on access to information and increased use of resources and services.

Project Activities / Methods

Project activities supported and provided awareness of LSTA funded programs. Press releases concerning library programs, services, and resources were issued regularly. The KDLA Communications Team provided guidance and assistance to LSTA project monitors on printed materials used to communicate library issues. The KDLA Annual Report, an online publication, was produced and available on the KDLA website.

Project Outputs

The KDLA Annual Report and various electronic newsletters were posted to the department's website throughout the project year. According to available automation statistics, the number of patrons utilizing electronic resources provided through KDLA and LSTA projects increased significantly over the prior year. Library directors' reports indicated growth in the number of regular library users.

Project Outcome

Citizens were informed of the library programs and services available to them through their public library. The importance of libraries to individual communities was promoted through the statewide efforts of KDLA and the direct local efforts of public library directors and trustees. More individuals took advantage of library services to support their need for continuing education, technology access, community interaction, and personal growth and opportunity.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $52,200

Project #: 2A2

Project Title: Web Development Project

KDLA Project Monitor: Paige Sexton

Number of Persons Served: 1,743,188

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Statewide public

Primary Services
Virtual library services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To support and promote equitable access to quality online resources and to improve the visibility of libraries and public records by utilizing a web development coordinator to design, develop, and maintain KDLA's website. This central agency website is the portal through which Kentucky citizens, and others throughout the world, can gain access to available information resources.

Project Activities / Methods

The web development coordinator led and organized the design, development, and maintenance of KDLA's website. The coordinator served as a member of the KDLA Communications Team, and as a liaison between KDLA divisions and committees.

The KDLA website served as the key communication tool with those seeking the information services provided by the department. This project year, the web coordinator initiated a project to streamline and reorganize content which is expected to result in even greater ease of use for customers. In order to provide exceptional customer service, the Site Index was categorized by customer need, rather than titles.

Project Outputs

The website featured approximately 1,000 pages. The total number of hits for the project year was 2,406,510. The Ask a Librarian reference program was greatly utilized and recorded 14,948 requests, an increase of 5% over the previous year. The Kentucky Library Job Hotline continued to provide a valuable service to current and future public library employees. The Hotline experienced remarkable growth, posting a 34% increase in usage over the prior year, from 51,005 to 68,336.

Project Outcome

The website was a primary source of visibility for library services and information resources, and helped increase public support for public libraries, archival institutions, and state government agencies. Through the website, KDLA assisted state workers in doing their job; provided research services and materials to a wide array of customers; assisted state and local agencies in records management; and provided equitable access to information resources.

Data analysis of available website statistics indicated increased use in many areas, with some areas posting very healthy gains. This is solid evidence that the website resulted in greater public awareness of programs, collections, and services provided by KDLA. Through this portal, citizens access unique information sources such as the Kentucky Library Directory, the Searchable State Publications Database, and the Online Confederate Pension Database, as well as more generalized databases of information and research resources. Website usage confirms that online services and programs are popular and widely used by constituents.

Anecdotal Information

"I have been amazed and pleased at the amount of information and resources available online through the KY Dept of Libraries."

"Your services are one of the best kept secrets of state government."

"I don't know what I would do without your services. You always come through for me and it really makes my job a lot easier."

"I was under the impression this service was during business hours only. I am happy to see I can access information 24/7 and will utilize this."

"The ability to order things from work and have them shipped via messenger mail is wonderful."

"Having the state library resource is a valuable tool in providing treatment and doing research. The state library staff has been most helpful when I have needed to obtain articles and have 'gone the extra mile' to suggest additional materials of which I was not aware."

"The 'Ask a Librarian' service is wonderful."

"I love KDLA! Keep up the good work!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $76,000

Project #: 2A3

Project Title: Public Awareness Leadership Institute

KDLA Project Monitor: Paige Sexton

Number of Persons Served: 25

Congressional District Served: Statewide

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Public library trustees

Primary Services
Library development
Staff development, education, and training

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide public awareness training to a select number of Kentucky library staff and trustees, via an application process, through a series of intensive forums led by experts in the field.

Project Activities / Methods
The Public Awareness Leadership Institute (PALI) was created to assist public library directors and trustees in establishing public libraries as leadership organizations and service providers within their communities. The Institute consisted of four intensive training sessions, and the results of each previous session were examined and discussed by all participants at the beginning of the following session. The attendees came from Kentucky's libraries and were selected through an application process. Sessions were offered at various locations throughout the state. Evaluations were obtained from participants and trainers.

Project Outputs
Fifteen library directors and trustees attended and graduated from the Institute. Four sessions were held. Each participant completed a project specific to their library.

Project Outcome
Institute participants increased their knowledge and skills with regard to the promotion of library services and resources. As a result, citizens increased their knowledge of library services offered in their communities.

Anecdotal Information
Several graduates shared feedback detailing the many ways the Institute helped them increase public awareness of library programs and services. Most were appreciative of the opportunity to collaborate with other library directors and trustees in awareness programs and the development of solutions to problems.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,472

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 572

Congressional District Served: Statewide

SUBGRANT INFORMATION
Library Name: Mary Wood Weldon Memorial Public Library (Barren County)
Project Title: Live Homework Help (2B1a)
Project Director: Martha Nell Thomas
Telephone Number: 270-651-2824   Fax Number: 270-651-2824
Email: jthomas@scrtc.com
Library Website Address: http://www.weldonpubliclibrary.org
Library Address: 107 West College Street, Glasgow, KY 42141-2423

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Mary Wood Weldon Memorial Public Library (Barren County) was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Mary Wood Weldon Memorial Public Library in Barren County was one of seven libraries that met or exceeded this goal.

Tutoring Sessions for Barren County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Barren in-house	3	2	0	7	1	1	5	4	0	1	1	39	64
Barren website	42	61	52	57	27	59	36	7	0	1	59	107	508
Total	45	63	52	64	28	60	41	11	0	2	60	146	**572**

Project Outcome
The Barren County project director reported: *"Because it (Live Homework Help) can be accessed from home or other locations, it allows the library to be of service to our users. The broad range of topics on so many grade levels would be pretty hard to achieve or the manpower to offer that much assistance, so it helps with knowledge diversity, after-hours, and the number of students we are able to assist. It also provides help to parents and the schools, gives them a positive image of our library providing real assistance for real problems."*

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Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Barren County students immediately after working with a tutor:

"I understand slope a lot better now."

"thanks to this im missing less on my home work!"

"i had trouble in class understanding punnett squares and instead of asking in class (embarressing) or just guessing (failing) i can use this one on one service its great especially since my parents dont remember how to do this stuff."

"… was helpful! Not only did [the tutor] help me solve my problem she explained each step so that I can do all the remaining problems on my own!"

"I didn't understand at first but with homework help i really understood what the answers were and why they were that way"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: $<u>1,954</u>

Project #: <u>2B1</u>

Project Title: <u>School/Library Partnership - Live Homework Help Subgrants</u>

KDLA Project Monitor: <u>Carol Baughman</u>

Number of Persons Served: <u>374</u>

Congressional District Served: <u>5th</u>

SUBGRANT INFORMATION
Library Name: <u>Bell County Public Library</u>
Project Title: <u>Live Homework Help (2B1b)</u>
Project Director: <u>Ron Day</u>
Telephone Number: <u>606-337-3422</u>   Fax Number: <u>606-337-9862</u>
Email: <u>pvillelib@bellcountypubliclibraries.org</u>
Library Website Address: <u>http://www.bellcountypubliclibraries.org</u>
Library Address: <u>214 Walnut Street, Pineville, KY 40977-1490</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Bell County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Bell County Public Library fell short of the target with a total of 374 sessions.

Tutoring Sessions for Bell County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Bell in-house	0	0	0	0	0	0	0	0	0	0	0	0	0
Bell website	43	31	2	10	129	55	54	2	0	4	16	28	374
Total	43	31	2	10	129	55	54	2	0	4	16	28	**374**

Project Outcome
Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Bell County students immediately after working with a tutor:

"Thanks, I don't feel so lost now and have someone to turn to."

"great site even for older people trying to go to college"

"i love it. i would never be able to finish my math without them."

"I learned how to multiply!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $1,801

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 441

Congressional District Served: 6th

SUBGRANT INFORMATION
Library Name: Boyle County Public Library
Project Title: Live Homework Help (2B1c)
Project Director: Don Rightmyer
Telephone Number: 859-236-8466   Fax Number: 859-236-7692
Email: drightmyer@yahoo.com
Library Website Address: http://www.boylepublib.org/
Library Address: 307 West Broadway, Danville, KY 40422

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Boyle County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs

The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Boyle County Public Library fell short of the target with a total of 442 sessions.

Tutoring Sessions for Boyle County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Boyle in-house	1	0	0	0	0	0	0	0	0	0	0	0	1
Boyle website	46	24	73	73	28	19	29	17	5	9	80	38	441
Total	47	24	73	73	28	19	29	17	5	9	80	38	**442**

Project Outcome

The Boyle County project director reported: *"The mission of the library is to meet the educational, recreational, and informational needs of all members of our community. The Homework Helper project is a primary means of meeting the needs of the youth and young adult members of our community. It is a means of supporting the educational mission of the schools in our community."*

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and

grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Boyle County students immediately after working with a tutor:

"… was awesome and i really feel prepared fo the spelling bee… rock on."

"This helped alot while my parents were busy i will use this service a lot more."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,438

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 491

Congressional District Served: 6th

SUBGRANT INFORMATION
Library Name: Fleming County Public Library
Project Title: Live Homework Help (2B1d)
Project Director: Mary Rushing
Telephone Number: 606-845-7851   Fax Number: 606-845-7045
Email: maryjrushing@yahoo.com
Library Website Address: http://www.youseemore.com/fleming
Library Address: 303 South Main Cross, Flemingsburg, KY 41041-1298

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Fleming County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Fleming County Public Library fell just short of the target with a total of 491 sessions.

Tutoring Sessions for Fleming County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Fleming in-house	0	0	0	0	0	0	0	0	0	0	0	0	0
Fleming website	60	60	22	60	61	56	42	41	0	0	38	51	491
Total	60	60	22	60	61	56	42	41	0	0	38	51	**491**

Project Outcome
Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

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Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Fleming County students immediately after working with a tutor:

"this service is a BIG help! I didn't know what I was going to do when I missed class and we started something new. It is AWESOME"

"i definately say im doing much better in math. Thanks live homework help."

"Using live homework help really helps me understand my work alot better!!!"

"I love it its there when i need it on like after school tutoring thats only on selected days on the week."

"This is great..It can really be nerve-racking when you leave school and are not sure about your homework! …really helped me better understand this and now I am more confident about going to class and completing my homework correctly!"

"this is kooler than skool!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $1,475

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 207

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Grant County Public Library
Project Title: Live Homework Help (2B1e)
Project Director: Wynita Worley
Telephone Number: 859-824-2080   Fax Number: 859-824-2083
Email: w.worley@fuse.net
Library Website Address: http://www.grantcountypubliclibrary.org
Library Address: 201 Barnes Road, Williamstown, KY 41097-9482

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Grant County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs

The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Grant County Public Library fell short of the target with a total of 227 sessions.

Tutoring Sessions for Grant County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Grant in-house	10	1	0	5	1	2	0	0	0	1	0	0	20
Grant website	25	36	26	30	15	19	4	8	4	4	11	25	207
Total	35	37	26	35	16	21	4	8	4	5	11	25	**227**

Project Outcome

The Grant County project director reported: *"Providing Homework Help has generated goodwill for the library in the community, which sees the library as caring about students and helping their education."*

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in October 2006, the month of greatest use:

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Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information

The following are comments entered on the Tutor.com website by Grant County students immediately after working with a tutor:

"My parents work schedule does not afford me the time for before or after school tutoring. This is a life saver. THANK YOU!!!!!"

"i liked…she really helped me understand my home work it reaaly helped a bunch thanks to grant county library and the hwork help workers"

"It always helps to understand the work and after a session i know what im talking about"

"I LOVE HOMEWORK HELP I DON'T KNOW WHAT I WOULD DO WITHOUT IT!!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $7,325

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 1,666

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Henderson County Public Library
Project Title: Live Homework Help (2B1f)
Project Director: Pamela Vincent
Telephone Number: 270-826-3712   Fax Number: 270-827-4226
Email: pvincent@hcpl.org
Library Website Address: http://www.hcpl.org/
Library Address: 101 South Main Street, Henderson, KY 42420-3599

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Henderson County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Henderson County Public Library was one of seven libraries that met or exceeded this goal.

Tutoring Sessions for Henderson County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Henderson in-house	19	28	17	55	36	24	16	29	30	14	12	32	312
Henderson website	192	162	93	160	199	177	129	29	9	4	170	342	1,666
Total	211	190	110	215	235	201	145	58	39	18	182	374	**1,978**

Project Outcome
The Henderson County project director reported: *"An 8th grade boy's mother called the library praising Live Homework Help. He was having trouble with his math homework. They are regular library patrons and she noticed the Live Homework Help promotional materials on one of her visits to the library. She told her son to just try it and see if it could help him and he's been using it frequently since that time. She said it was the best thing the library had ever offered. She also said that she told everyone she knew about the service every chance she got."*

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
 Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Henderson County students immediately after working with a tutor:

*"***I loved it! I don't know how I could've finished my Algebra!***"*

"i love this tutoring!!! my grades have raised, my parents are happy and thank you so so so muchfor making this.   from: a big fan"

"… was EXCELLENT she kept on until i got it she was more help than my teacher"

"i really like it because i understand what problems are asking me."

"Best tutor I've ever had.....Did a great job on a very complex problem when several other tutors had failed to figure it out or explain it adequately. A++++"

"A friend told me about this tutoring program and this was my son's first time on this site. We will defintely be visiting this site again. The tutor was excellent and very helpful. I will defintely be spreading this website around. Thanks Alot!! From A Mom who really appreciates this help for her child."

"… is a great tutor. He helped me alot and downloaded me a website to help with my homework. HE IS AWESOME!!!!!!!!!!!"

"thanks so much i completed my homework because of him."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $240

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 870

Congressional District Served: 1st

SUBGRANT INFORMATION
   Library Name: Hopkins County-Madisonville Public Library
   Project Title: Live Homework Help (2B1g)
   Project Director: Terry Caudle
   Telephone Number: 270-825-2680   Fax Number: 270-825-2777
   Email: library@vci.net
   Library Website Address: http://www.publiclibrary.org/
   Library Address: 31 South Main Street, Madisonville, KY 42431-2577

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Hopkins County-Madisonville Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Hopkins County-Madisonville Public Library was one of seven libraries that met or exceeded this goal.

Tutoring Sessions for Hopkins County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Hopkins in-house	7	14	2	5	9	5	2	3	2	0	3	0	52
Hopkins website	88	79	21	109	73	99	59	18	15	2	113	142	818
Total	95	93	23	114	82	104	61	21	17	2	116	142	**870**

Project Outcome
The Hopkins County-Madisonville Public Library expanded their Tutor.com service by partnering with the local community college to offer and promote Live Homework Help to first year college students.

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to

answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information

The following are comments entered on the Tutor.com website by Hopkins County students immediately after working with a tutor:

"thank you for your help i did great on my paper and i understand it now"

"This is like my 7 or 8th time on here and the help is very great"

"Great help! I finally understand some things that I used to miss everytime."

"very good since teachers some time don't have time to help"

"this is the most informative way and easiest to contact for help please keep up the good work!!!!"

"it clears alot up..its more than a teacher would help you with and you get one on one help for free."

"The tutor was very helpful. I understood what he was talking about. And I better understood how to do my paper."

"I think this online tutoring is an excellent way to give the help that is needed. I don't always have time to go to the tutor at the school so this is much easier and helpful for me."

"i think … could be a really good teacher she always ask if you have your own idea"

"I didn't understand exactly what we went over in class, but now i'm ready for the test tomorrow!"

"A classmate tldme about site. I am 45yrs old & this subject is hard for me at this time. Bless those who are here to help."

"it helped when i didn't have any where else to turn"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,585

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 424

Congressional District Served: 1st

SUBGRANT INFORMATION
　　　Library Name: Logan County Public Library
　　　Project Title: Live Homework Help (2B1h)
　　　Project Director: Monica Edwards
　　　Telephone Number: 270-726-6129　　Fax Number: 270-726-6127
　　　Email: edwmonica@gmail.com
　　　Library Website Address: http://www.loganlibrary.org/
　　　Library Address: 201 West Sixth Street, Russellville, KY 42276

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06　　　　　　　　　　　　　　**End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Logan County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Logan County Public Library fell short of the target with a total of 424 sessions.

Tutoring Sessions for Logan County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Logan in-house	2	4	0	7	0	0	0	0	0	0	0	0	13
Logan website	56	63	26	60	43	19	16	20	2	9	40	57	411
Total	58	67	26	67	43	19	16	20	2	9	40	57	**424**

Project Outcome
Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information

The following are comments entered on the Tutor.com website by Logan County students immediately after working with a tutor:

"I think this is a really good program. When I come to this site, I usually already know the answer because our teacher gives us them with our homework so we can check, but I want to learn how to get to the answer. They just help you clarify the problems so you can figure them out yourself."

"Excellent study service. These people know their stuff...they saved me hours of work but i still learned what i need to learn."

"This was the first time I used this website (it was recommended to me by my friends), and my tutor really helped me brainstorm good ideas for my AP U.S. History essay. I was worried about it at first, but now I have a much better idea of where to head with it."

"I used this program a lot in High School and it really helped me. Now I am in college and Calc III. It would be great if the site could be extended to include multivariable tutors. I would be willing to pay extra for this service."

"they were very nice to me and i understood everything tis not that hard no more."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $36,649

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 4,658

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: McCracken County Public Library
Project Title: Live Homework Help (2B1i)
Project Director: Iris Garrott
Telephone Number: 270-442-2510   Fax Number: 270-443-9322
Email: igarrott@mclib.net
Library Website Address: http://www.mclib.net/
Library Address: 555 Washington Street, Paducah, KY 42003-1735

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

McCracken County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. McCracken County Public Library was one of seven libraries that met or exceeded this goal.

Tutoring Sessions for McCracken County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
McCracken in-house	12	9	9	3	9	9	8	3	2	1	26	16	107
McCracken website	1,418	594	254	390	282	306	246	190	20	33	441	377	4,551
Total	1,430	603	263	393	291	315	254	193	22	34	467	393	**4,658**

Project Outcome
The McCracken County project director reported: *"No other youth services product or promotion has ever received more acclaim."*

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in October 2006, the month of greatest use:

126

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by McCracken County students immediately after working with a tutor:

"Thank you for creating such a great program for students like me. I don't know what I'd do if I didn't have this."

"… helped me a whole lot!!!!!!!! Now i know exactly where to go to find the information i need. Thank you so much, …!"

"this helped me understand some things that i really didn't understand in chemistry...i really appreciate the help!!"

"this was a slow and painful start but we finished strong and she helped me find the answer to my question."

"he was my best tutor i was very pleased.. and i am pretty confident about paasing my math test!!!"

"i had no clue what i was doing until … taught me what everything meant. i feel much more confident about my test on friday. thank you …! bye."

"my daughter is in the second grade and even i have trouble helping her"

"Thanks this is the BEST thing i had evey done on the computer"

"I really hope that more people use this I know that I will encourage my kids to go here with their homework help thank you for your support"

"it helps me bring up my homework grade so .any good grade brings up your grade.."

"This is helping me improve so much better! Thanks to all the Tutors!:)"

"Thankyou so much for having homework hot line it help a lot"

"THANKS!! BIG HELP WITH MY GRADES!!!"

"I luv this program it alsways help in any subject I need help in."

"she really helped me with my math practice test. i had missed weeks of my math class b/c of cats testing, and we have a test soon! so i really appreciate her and you guys @ homework help."

"i really wasn't getting the way my teacher explained the metric system but one onf the tutors showed it to me in a new perspective and i learned really easy how to do it thanks so much for providing this service!!!"

"it is very helpful, just to be able to talk to someone specialized in a certain area, about your homework!"

"i have improved my math."

"That teacher went over every single detail i needed to know and now can go and make a good grade and can go to school and answer all of my teacher's question this website has help me improve in all of my subjects thank you all"

"My tuto was very nice and helpful. This site is like being able to call my teachers but better!"

"I think this site is really good. It made me realize what I need to do. I hope this site NEVER disappears. And I'm glad its free too!"

"She didn't tell me the answer but she showed me how to find it. My mom watched."

"this is my first time using this and it helped me figure out how to start my science project"

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,353

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 529

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Nelson County Public Library
Project Title: Live Homework Help (2B1j)
Project Director: Carol Elliott
Telephone Number: 502-348-3714   Fax Number: 502-348-5578
Email: nelsoncolbrarycarol@yahoo.com
Library Website Address: http://www.nelsoncopublib.org/
Library Address: 90 Court Square, Bardstown, KY 40004-1584

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Nelson County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Nelson County Public Library was one of seven libraries that met or exceeded this goal.

Tutoring Sessions for Nelson County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Nelson in-house	0	0	1	0	0	0	0	1	0	0	0	0	2
Nelson website	4	43	175	120	23	52	51	20	0	2	13	24	527
Total	4	43	176	120	23	52	51	21	0	2	13	24	**529**

Project Outcome
Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

130

Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Nelson County students immediately after working with a tutor:

"even though i have a hard time finding thing tutor.com always has someone ready to help me!:D"

"my fave tutor was …he helped me get a test right 113/A"

"… is my faveorite tutor. she is very smart I would like to be just like her."

"… was extremely helpful with my homework. My mom remembered that the librabrian at the public library told her about it our school Nelson County schools, in Bardstown doesn't offer homework help. thanks so much. They didn't give me a math book because there wasn't enough so … was extremely helpful"

"this helps me a whole in every subject"

"she went through each agle with me and drew diagrams to help me understand everything.i would suggest … to many ppl :)"

"i think all kids or all teens should go on this it helps inporve grades"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $443

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 23

Congressional District Served: 6th

SUBGRANT INFORMATION
Library Name: Nicholas County Public Library
Project Title: Live Homework Help (2B1k)
Project Director: Becky Reid
Telephone Number: 859-289-5595   Fax Number: 859-289-4340
Email: becky@nicholascountylibrary.com
Library Website Address: http://www.nicholascountylibrary.com/
Library Address: 223 North Broadway Street, Carlisle, KY 40311-1149

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Nicholas County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs

The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Nicholas County Public Library fell short of the target with a total of only 23 sessions.

Tutoring Sessions for Nicholas County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Nicholas in-house	0	0	0	0	4	0	0	0	0	0	0	0	4
Nicholas website	8	2	0	2	1	6	0	0	0	0	0	0	19
Total	8	2	0	2	5	6	0	0	0	0	0	0	**23**

Project Outcome

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

134

Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information

The following are comments entered on the Tutor.com website by Nicholas County students immediately after working with a tutor:

"I recently wrote an article for our school newspaper praising this website. It has helped me tremendously!"

"i love this website and you all are great, thank you very much!!!!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $1,412

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 318

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Ohio County Public Library
Project Title: Live Homework Help (2B1I)
Project Director: Melissa Acquaviva
Telephone Number: 270-298-3790   Fax Number: 270-298-4214
Email: macquaviva@ohiocountypubliclibrary.org
Library Website Address: http://ohiocountypubliclibrary.org/
Library Address: 413 Main Street, Hartford, KY 42347-1137

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods

Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Ohio County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs

The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Ohio County Public Library fell short of the target with a total of 318 sessions.

Tutoring Sessions for Ohio County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Ohio in-house	5	12	5	2	7	1	0	1	0	1	3	6	43
Ohio website	64	18	13	33	52	10	15	16	1	1	10	42	275
Total	69	30	18	35	59	11	15	17	1	2	13	48	**318**

Project Outcome

The Ohio County project director reported: *"We particularly liked a comment we got in January from a ninth grader. They thanked us for the service and said that their grade was improving. The grade had improved so much that they were going to get to go on a trip to Mardi Gras even after the parent had told them the grade in that class was so low they could not go. Live Homework Help had helped them improve the class average enough that the parents reconsidered the trip."*

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and

free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Ohio County students immediately after working with a tutor:

"thanks alot you help. it is fun to learn new things"

"i am glad this here or else i would never get my work done ."

"wow great again still the same great tutors …"

"I got an A+ on an assignment i knew nothing about"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $3,058

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 213

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Oldham County Public Library
Project Title: Live Homework Help (2B1m)
Project Director: Mary Mielczarek
Telephone Number: 502-241-9899   Fax Number: 502-241-6048
Email: marym@oldhampl.org
Library Website Address: http://www.youseemore.com/oldham/default.asp
Library Address: PO Box 406, Buckner, KY 40010-0406

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Oldham County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Oldham County Public Library fell short of the target with a total of 213 sessions.

Tutoring Sessions for Oldham County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Oldham in-house	0	0	0	4	0	2	0	0	0	0	0	0	6
Oldham website	32	34	12	30	36	14	3	5	1	0	17	23	207
Total	32	34	12	34	36	16	3	5	1	0	17	23	**213**

Project Outcome
The Oldham County project director reported: *"At two entirely unrelated events (that were not promoting Live Homework Help), Outreach Librarian … reports that parents told her their children have been using LHH this year and how satisfied they are with the results. One event was the Oldham County Chamber of Commerce Showcase … and the other was a community Special Needs Fair … At both events, the parents simply stopped at the library booth and, unprompted, made comments such as 'My son/daughter always uses that homework help on your web site' or 'Your homework site has really helped my son/daughter'."*

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
[The Oldham County Outreach Librarian] reported that her daughter, a seventh grade student in Oldham County, recently used LHH to help her catch up on social studies homework after she had been out from school for a few days with a cold. "My daughter had to do a six-or seven-page worksheet defining terms and answering questions, and because she had missed a few classes, she was behind. She was really in a panic about getting the worksheet done. Without any prompting from me, she went on LHH and asked a tutor to help her find some reliable web sites for the answers, and the tutor guided her through the worksheet. My daughter later came downstairs and told me she never could have done that homework without Live Homework Help. She recommends it to all her friends!"

The following are comments entered on the Tutor.com website by Oldham County students immediately after working with a tutor:

"It was very helpful to have someone encouraging me and walking me through the steps at my pace!"

"I think this is the best online homework help ever!!! (it is better than my dads help) (he confuses me alot)"

"wow, i get math now!"

"… is an awesome tutor. Not only does he explain the concepts consisely and effectively, his teaching techniques are very good as well!"

"She made me feel very smart :-)"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,470

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 254

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Pike County Public Library
Project Title: Live Homework Help (2B1n)
Project Director: Delania Adkins
Telephone Number: 606-432-9977   Fax Number: 606-432-9908
Email: pcpldao5@pikelibrary.org
Library Website Address: http://www.pikelibrary.org/
Library Address: 119 College Street, Suite 3, PO Box 1197, Pikeville, KY 41502

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Pike County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Pike County Public Library fell short of the target with a total of 254 sessions.

Tutoring Sessions for Pike County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Pike in-house	5	2	3	0	5	6	2	4	1	0	4	1	33
Pike website	44	51	19	33	23	23	3	1	0	0	8	16	221
Total	49	53	22	33	28	29	5	5	1	0	12	17	**254**

Project Outcome
Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information

The following are comments entered on the Tutor.com website by Pike County students immediately after working with a tutor:

"i realy feel like i understand this part of physics now, im sooo glad they could help, not many people at my school can walk me through the diffrent steps thx a lot"

"I am actually preparing to take the GRE after being out of math classes for 10 years. I use your site in my classroom where I teach 5th grade and I thought, why can't I use the site to help with the math problems I don't understand. Thank you so much for offering this."

"I like using This home work help page because I'm finally understanding How to do some stuff that I thought was hard"

"where the person was so cheerful they made me excited about learning. when i felt stupid BEYOND belif the person i had helped me realize i was only confused and that is what helped me with my prolbem."

"I would fail algebra if i didnt have this! My teacher just can't explain it so that i can understand like u do!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $6,428

Project #: 2B1

Project Title: School/ Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 1,366

Congressional District Served: 5th

SUBGRANT INFORMATION
    Library Name: Pulaski County Public Library
    Project Title: Live Homework Help (2B1o)
    Project Director: Carol Sexton
    Telephone Number: 606-679-8401   Fax Number: 606-679-1779
    Email: carol.sexton@charterbn.com
    Library Website Address: http://www.youseemore.com/pulaski/default.asp
    Library Address: 107 North Main Street, PO Box 36, Somerset, KY 42502-0036

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Pulaski County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Pulaski County Public Library was one of seven libraries that met or exceeded this goal.

Tutoring Sessions for Pulaski County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Pulaski in-house	5	0	0	0	0	0	0	0	0	0	0	0	5
Pulaski website	120	144	75	207	165	96	91	58	3	16	151	235	1,361
Total	125	144	75	207	165	96	91	58	3	16	151	235	**1,366**

Project Outcome
The Pulaski County project director reported: "Our board of trustees sees this as a very big community service w/ our patrons. It meets the needs of an audience of students who are seeking information, knowledge, and skills and in a very accessible way (for those w/ home PCs)."

Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to

answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**
Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

<u>Anecdotal Information</u>
The following are comments entered on the Tutor.com website by Pulaski County students immediately after working with a tutor:

"great tutors!!!!brought up my grade from a low B (80) to a high B (88)"

"This was an awesome session. My tutor was very understanding and willing to help and always had plenty of support. My tutor didn't do anything when i made mistakes but help me to correct myself. It was awesome and i feel like i really learned a lot."

"thank you so much you just really helped me out with my homework and my grades you rock!!!!!!!!!!!!!!!"

"Thanks so much. I needed to review to get back up to speed and I was immensely helped."

"With this service.. i was able to bring my grade up from a D to a B within about 2 weeks!!!"

"i like using this program because it really helps me to not fall behind in my schoolwork and the people are very helpful"

"I liked my tutor because he can explain everything and all that I needed to do on my problems. I love tutor.com and I hope that my kids can use it when I get older and have kids. Great job tutor.com! Give yourself a pat on the back!"

"this is a really cool program, and I have already recommended it 2 a bunch of my friends and they have already used it to. By the way … has helped me more than ANYONE ive had on this service. I did GREAT on the paper she helped me with. She is AWESOME!"

"Thanks! I love your alls service, i have used it alot and my tutor explains everything untill i understand. I wouldnt do as good in Algebra without this service. THANK YOU!"

"I LOVE THIS service, I could NEVER afford a tutor...thank you!"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,780

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 598

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Rowan County Public Library
Project Title: Live Homework Help (2B1p)
Project Director: Helen Williams
Telephone Number: 606-784-7137   Fax Number: 606-784-3917
Email: hwilliams@rowancountylibrary.org
Library Website Address: http://www.youseemore.com/rowan/
Library Address: 185 East First Street, Morehead, KY 40351-1631

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Rowan County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Rowan County Public Library was one of seven libraries that met or exceeded this goal.

Tutoring Sessions for Rowan County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Rowan in-house	0	0	0	0	0	0	0	0	0	0	0	0	0
Rowan website	18	28	15	67	60	81	88	32	5	18	117	69	598
Total	18	28	15	67	60	81	88	32	5	18	117	69	**598**

Project Outcome
Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses <u>statewide</u> in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

154

Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information
The following are comments entered on the Tutor.com website by Rowan County students immediately after working with a tutor:

"thanx great site im so ald they could help my child she had straight d-'s and now she gets As"

"I think this is the smartest way anyone could ever learn its better than school!!!!!"

"Thanks for providing an outlet to discover new knowledge and finish projects that otherwise would have been fumbled through. The people are nice, too!"

"this is one why i can get help, when i need it and my parents don't understand the new math they call it"

"My tutor helped me understand proportions better than my teacher does! thank you so much"

"i have learned so much and i am going to use this everytime i get a bad grade!!!"

"these tutors are helping me alot....they arent my teachers so i dont feel as pressured 2 make sure that i know everything bout the subject...im glad ive used this tutoring program:)!!!:)"

"i'm very glad that this service is here cause i would fail without it"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,117

Project #: 2B1

Project Title: School/Library Partnership - Live Homework Help Subgrants

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 94

Congressional District Served: 2nd

SUBGRANT INFORMATION
    Library Name: Shelby County Public Library
    Project Title: Live Homework Help (2B1q)
    Project Director: Deborah Magan
    Telephone Number: 502-633-3803   Fax Number: 502-633-4025
    Email: debbymagan@hotmail.com
    Library Website Address: http://www.youseemore.com/Shelby/default.asp
    Library Address: 309 Eighth Street, Shelbyville, KY 40065-1209

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal II: Increase awareness / support outreach / partnerships

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Strengthen families and children

Primary Users
Children
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To give public libraries the opportunity to provide after-school homework help by means of Internet access to tutoring, and to evaluate the usefulness of online homework help.

Project Activities / Methods
Tutor.com is an online tutoring service that contracts with public libraries nationwide to provide web-based services through which individual students work in live, real-time sessions with subject area tutors.

Shelby County Public Library was one of seventeen public libraries that received a non-competitive grant to assist with the cost of Live Homework Help from Tutor.com for one year. These libraries represented various locations and demographics across the state. Grant recipients were asked to promote the service and assist KDLA in evaluating Live Homework Help by documenting and evaluating their experience with the program.

Project Outputs
The participation target of at least 25 public libraries receiving at least 50% funding for one year of Live Homework Help was not reached for two reasons. First, two libraries that received funds last year did not participate. Second, price increases for Live Homework Help limited the number of libraries that could be funded.

Each library was asked to provide at least 500 Live Homework Help sessions during the year. Only seven of the seventeen libraries met that goal. Shelby County Public Library fell short of the target with a total of only 94 sessions.

Tutoring Sessions for Shelby County
Compilation of Live Homework Help Use Reports from Tutor.com
October 2006 – September 2007

Library	Oct 06	Nov 06	Dec 06	Jan 07	Feb 07	Mar 07	Apr 07	May 07	Jun 07	Jul 07	Aug 07	Sep 07	Total
Shelby in-house	21	5	0	2	0	4	0	0	1	0	0	0	33
Shelby website	0*	7	0	3	0	4	13	7	0	0	18	9	61
Total	21	12	0	5	0	8	13	7	1	0	18	9	**94**

*Network problems

Project Outcome
Part of Tutor.com's service was to provide monthly reports about usage in each county. These reports compiled students' comments, both answers to specific questions and free-form responses, in addition to statistics about numbers of users, subject areas, and grade-level use. After each tutoring session, students were given the opportunity to answer the following questions. Beside each question is the percentage of "yes" responses statewide in October 2006, the month of greatest use:

Are you glad your organization offers this service? **95%**
Is Live Homework Help helping you be more confident about your school work? **89.72%**

158

Is Live Homework Help helping you complete your homework assignments? **88.55%**
Is Live Homework Help helping you improve your grades? **87.37%**
Would you recommend this service to a friend? **93.60%**

While online homework assistance is a valuable service that students need, it is most used in and through libraries with sufficient staff and financial resources to promote the program and counties with positive teacher support and referrals.

Anecdotal Information

The following are comments entered on the Tutor.com website by Shelby County students immediately after working with a tutor:

"… is an awesome tutor! Before I came to tutor.com, I had no clue what I was doing. [he] walked me through the steps and helped me so much. Thanks to him, I will use tutor.com all the time. THANKS …"

"Thanks for refreshing my memory you tend to forget things over the summer"

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $208,800

Project #: 3A1

Project Title: Children and Young Adult Programming

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 390

Congressional District Served: Statewide

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal III: Improve services to children and young adults

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Library staff and volunteers
Young adults and teens

Primary Services
Education-related services for children and teens
Information access and services
Staff development, education, and training

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To support and enhance Kentucky's public library services for citizens from birth through age eighteen.

Project Activities / Methods
KDLA employed two consultants specializing in services for children from birth through eighteen years of age. An administrative assistant was employed for part of the project year to assist the consultants. The consultants provided training and consultation for individual librarians, regional children's services cooperatives, and other professional organizations; coordinated the statewide summer reading program as part of the Collaborative Summer Library Program; produced bibliographies and exhibits of children's books; created sets of books to support discussion groups; and monitored subgrants. Relationships were initiated and maintained with other organizations serving and supporting children.

Project Outputs
- Provided or facilitated the development of 20 workshops in 6 of the library regions, including 13 for regional children's services cooperatives.
- 223 librarians attended 3 one-day summer reading workshops and received training manuals, posters, bookmarks, and banners to support their programs.
- A total of 390 librarians and library staff attended thirteen day-long workshops called *Reading Teens: Understanding and Working with Teens in Public Libraries*, offered through a partnership with Kentucky Child Now, an advocacy group specializing in youth development training.
- 11 scholarships were provided to support attendance at the 2007 McConnell Literature Conference.
- 149,495 children were registered for the summer reading program, an increase of 11.9% over the previous year.
- 94.9% of public library systems reported sponsoring summer reading programs, of which 50.4% reported registering more children than in the previous year.
- 12 new Text Express kits were created to support book discussions by teens and older elementary school children; 24 county libraries checked out at least one kit and 151 kits were circulated during the project year.
- Best Illustrated Books of 2006, a large exhibit of children's books created by the consultants, was examined at four meetings of regional library cooperatives, the McConnell Literature Conference, and the Hazard Community and Technical College library symposium.
- A partnership with the Kentucky Humanities Council was continued in support of Prime Time Family Reading Time® in Kentucky public libraries; planning for the Lincoln Bicentennial Celebration began in cooperation with the Kentucky Historical Society; a new training partnership was formed with Kentucky Child Now; and, KDLA became a partner in planning and promoting the annual conference of the National Center for Family Literacy.
- 7 sub-recipient monitoring visits were made to libraries that received subgrants.

Project Outcome

The annual Statistical Report of Kentucky Public Libraries provides an excellent snapshot of the current conditions and changes in libraries from year to year. In the most recent report, 62% of librarians reported offering a greater number of programs for children 0 to 18 than in the previous year, and 65.5% reported greater attendance at their programs. In an online survey, 87.79% of librarians responded that there was an increase in reading among the children and young adults who use their libraries and 98.47% of responders reported positive participant responses to new programs.

From surveys and training evaluations, it is clear that Kentucky's public libraries regularly utilize the services provided through this project and require on-going assistance in providing developmentally appropriate, high quality collections and services for children from birth through age eighteen. Many people just entering service in library programs for children and teens are quite young themselves and will need basic training in child development, children's literature, and program design. From information gathered in this project year, these young professionals will require a different type of training in the future that is more interactive and delivered over time in short periods of instruction.

Anecdotal Information

From workshop evaluations:

"I am a newly hired children's librarian, so today's seminar was a tremendous help! Not only did it give me a lot of creative ideas to put into use in our library's programming, but was a boost to my confidence to be around so many other enthusiastic people."

"We have been trying to start a teen program and the process is slow. I see so many great ideas for teens and I hope to get a great start to our programs through what we have learned here today. I loved the art workshop. I will use those ideas on the bookmobile. I love that other libraries shared their ideas and programming success with us. I would love to be next year's success story."

"This was my first year doing this training, and I thought it was fabulous. Everyone has given such great ideas for summer reading. I'll be going home with so many new ideas and even a little better attitude towards the children. Thanks."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $40,000

Project #: 3A1-A

Project Title: Prime Time Family Reading Time® Subgrant

KDLA Project Monitor: Carol Baughman

Number of Persons Served: 602

Congressional District Served: Statewide

SUBGRANT INFORMATION
Library Name: Kentucky Humanities Council
Project Title: Prime Time Family Reading Time®
Project Director: Kathleen Pool
Telephone Number: 859-257-5932   Fax Number: 859-257-5933
Email: kathleen.pool@uky.edu
Library Website Address: www.kyhumanities.org
Library Address: 206 East Maxwell Street, Lexington, KY 40508-2613

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal III: Improve services to children and young adults

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children

Primary Services
Education-related services for children and teens
Intergenerational programs
Literacy programs

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To establish a model for promoting children's reading and book discussion within the context of families, and to promote public libraries as places for family literacy support and high quality educational and entertainment experiences.

Project Activities / Methods

Prime Time Family Reading Time® is a unique intergenerational six week program of reading and discussion held in public libraries. Developed and sponsored by the Louisiana Endowment for the Humanities, the program features award-winning children's picture books that stimulate discussion about themes and problems encountered in everyday life. Each discussion is led by a storyteller and a humanities scholar. Prime Time is designed for at-risk children aged six to ten along with their parents.

The Kentucky Humanities Council (KHC) received a non-competitive grant to implement and administer *Prime Time Family Reading Time®* projects in Kentucky public libraries. As a partner in this effort, KDLA assisted in selecting participant libraries, organizing training, making site visits, and evaluating projects. Financial and staff economies were realized through this partnership, allowing KHC to act as the administrative agent for both their own Prime Time sites and those of KDLA.

Project Outputs

The Kentucky Humanities Council was awarded a grant for $40,000. A total of 14 Kentucky county public libraries hosted Prime Time programs: Adair, Bath, Boone, Breckinridge, Bullitt, Fayette (Lexington Public Library), Franklin (Paul Sawyier Public Library), Gallatin, Grayson, Green, Logan, Pulaski, Rowan, and Scott. Although all of the libraries had the option to provide translation services, only the Lexington Public Library site was fully bilingual.

A two day planning and training workshop was offered to all participating libraries. Twenty-three new scholars, storytellers, and library coordinators attended the event. The book inventory was completed and furnished for each library.

Only nine libraries have reported to date. Of those nine, all exceeded the goal of at least 30 participants and nine exceeded the goal of at least fifteen child/parent pairs. The highest number of individuals reported by an individual library was 76. All nine libraries reported at least an 80% retention rate. Total attendance for the first week of the session was 372 and attendance on the final night totaled 443 people. Not only did the libraries retain the majority of the families attending the first night, these families brought additional family members and friends on subsequent nights. Library cards were issued to 100% of the participants.

Project Outcome

When facilitated by well-trained scholars and storytellers, it is possible to have rich and important multi-generational discussions of universal issues, all in the context of children's picture books. Picture books can allow potentially controversial topics to be discussed in non-threatening and non-confrontational ways. Children benefit from these

kinds of experiences with their families, and the public library is a logical setting for this type of program.

The project director reported the collection of outcome data was the most difficult part of administering this project. Most libraries completed the first session surveys, but last session surveys were less than complete and none of the participating libraries submitted the requested 90-day survey. Using surveys completed, 77% of families reported that Prime Time changed the way parents and children discuss books and 81% reported that Prime Time changed their attitude towards the library.

Librarians indicated that program participants returned to use other library services after the conclusion of Prime Time programs, and that they are recognized by individual participants in places such as the local grocery store or post office. Librarians reported they also recognized the families in and out of the library.

Anecdotal information from various sources can also be used to evaluate outcomes and provide evidence that Prime Time Family Reading Time® is a powerful and effective family literacy project.

Anecdotal Information

The following quotes are from reports submitted to the KHC project director by the individual library coordinators, scholars, and storytellers from the Prime Time projects.

From the Boone County Public Library report: "One mom approached me after the final session and told me the following about her two daughters: Her younger daughter hated doing her independent reading homework. She would cry and fight every night and it would be on the bottom of her homework pile. As Prime Time progressed, her independent reading began to rise in the homework pile until it is now the first thing she does when working on homework. She is excited about reading now and went from completing 5 pages in 20 minutes to 10-15 pages in the same amount of time. Her older daughter has also increased the amount she can read in a given time and wants to discuss what she has read with mom. The mother could not thank me enough for having this program."

From Storyteller Mary Hamilton at the Bullitt County Public Library who noticed an increased level of interaction over the course of the program: "One of the older children looked bored (even bordering on disgusted) whenever his mother talked at first. By session 5, he was actually smiling when his mother talked and even respectfully said, 'No offense, Mom,' when he expressed an idea different from hers. I loved seeing him change. Another family who talked among themselves, but not out to others much in early sessions, eagerly joined in on discussions with everyone at the last two sessions."

From Storyteller Spike Wright at the Gallatin County Public Library: "I was amazed how each family had a difficulty they were dealing with; a handicapped parent, a single parent situation, a language barrier, etc. I felt that the families were looking for something to work on as a family unit, to make them stronger and better. I live in this community and now see these families and how they fit into our community and schools. (It is) very positive to have connections with them and they with each other."

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From Scholar Joe DeSpain at the Grayson County Public Library: "The most significant improvement related to one family. According to the mother, they had participated at a previous Grayson County Prime Time with their son, and his reading and attitude toward reading improved dramatically. They were so pleased, they returned this year with their daughter who, by the mother's admission, was significantly behind in her school reading requirements. In fact, the daughter was struggling to reach the required level of 12 points, having only 6. She was not reading, not finding books she wanted to read, and generally delaying any effort to read. As a result of her attendance in the Prime Time program, the mother said the daughter had now acquired 20 points, had completely changed her attitude and approach to reading. Consequently, the parents are elated with the program and its results."

From the Scott County Public Library report: "One night, about midway through, as I was eating dinner with several families, one of the boys asked me to help him find some books. He seemed much more interested in books than dinner. I went into the library with him, and worked with him on how to find the books he wanted. He seemed to have no knowledge of the library. I went back to eat, but he came and got me again, to help him find more books. I was thrilled!"

From the Rowan County Public Library report: "It was important to them that one mother was discouraged by her husband to attend, but her family never missed a week and even turned off the TV at home at night to read together."

From the Boyd County Public Library report: "The first week Jacob came with his mother and cousin. Week two he brought his grandmother and by week 4 – 6 we also had his GREAT grandmother. The older adults were as excited about the story time as the 9 year old."

From Scholar Mattie Decker at the Fleming County Public Library and Rowan County Public Library: "This is certainly some of the most important work I have done, it seems to me, and I am honored to get to know the families and children that come to Prime Time. What a gift this is, to share ideas, to be in the presence of fine literature and to question together!"

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,200

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 64

Congressional District Served: Sixth

SUBGRANT INFORMATION
Library Name: Boyle County Public Library
Project Title: Data Projector Project (4A1a)
Project Director: Georgia De Araujo
Telephone Number: 859-236-8466   Fax Number: 859-236-7692
Email: gdearaujo@boylepublib.org
Library Website Address: http://www.boylepublib.org/index.htm
Library Address: 307 West Broadway, Danville, KY 40422

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods
Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Boyle County Public Library purchased a data projector, laptop, digital camera, software, and carrying cases.

Project Outputs
Fourteen staff members were trained in the use of the equipment.

Project Outcome
Trained staff used their new skills to assist customers in the use of the equipment. The new equipment assisted community organizations and businesses in meeting the presentation needs of incoming speakers. The data projector was used in conjunction with various programs and special events, including a Civil War Speakers Series and a presentation by children's author, K. Melissa Burton. The digital camera was used to document projects.

Anecdotal Information
The library reported that the primary need for any equipment loaned to the public is ease of use, and that posting photographs to the Internet requires a camera with high quality resolution capability.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,300

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 750

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Carroll County Public Library
Project Title: Data Projector Project (4A1b)
Project Director: Jarrett Boyd
Telephone Number: 502-732-7020   Fax Number: 502-732-7122
Email: information@carrollcountylibrary.org
Library Website Address: carrollcolibrary.org
Library Address: 136 Court Street, Carrollton, KY 41008

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Carroll County Public Library purchased a data projector with mount and installation and a digital camera with accessories.

Project Outputs

Library staff members from Carroll County and other libraries in the region used the equipment for training events. Numerous groups representing local businesses and industry used the equipment in the library's community room for training and meetings.

Project Outcome

Library staff increased their skills and knowledge, and subsequently improved their service to customers, as a result of additional training opportunities afforded by the new equipment. The library used the new equipment in a variety of ways to meet customers' needs and the needs of the community, for example: a PowerPoint presentation of the library's history was shown at the library's Grand Opening; yoga classes were held in the morning three times a week; the "Walk Away the Pounds" DVD was available for those wishing additional exercise opportunities; a monthly grown up movie night was regularly scheduled; college football games were shown; and a Broadband Fair in partnership with ConnectKentucky and the Broadband providers in the community, including the topics of Internet safety and identity theft.

Using local funds, the library purchased a high end theater sound system for their community room to complement the data projector and enhance their programming.

Anecdotal Information

The library reported new users as a result of having the equipment available. The library also experienced repeat usage and compliments on the new equipment.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$4,500</u>

Project #: <u>4A1</u>

Project Title: <u>Training Equipment / Data Projector Grants</u>

KDLA Project Monitor: <u>Charlene Davis</u>

Number of Persons Served: <u>560</u>

Congressional District Served: <u>4th</u>

SUBGRANT INFORMATION
Library Name: <u>Gallatin County Public Library</u>
Project Title: <u>Data Projector Project (4A1c)</u>
Project Director: <u>Judy Oliver</u>
Telephone Number: <u>859-567-2786</u>   Fax Number: <u>859-567-4750</u>
Email: <u>joliver@gallatincountylibrary.org</u>
Library Website Address: <u>www.gallatincountylibrary.org</u>
Library Address: <u>209 West Market St., Box 848, Warsaw, KY 41095</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods
Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Gallatin County Public Library purchased a data projector, screen, wireless microphone, digital camcorder, software, cases, and supplies. Prior to the purchase, the library obtained the community's input on the type of equipment that would best meet demand.

Project Outputs
Overall, the library reported 21 special events using the new equipment during the project year. Additionally, the new equipment was used to scan local historic documents which were then used in training at the library; present a PowerPoint training on Ancestry.com and other online tools; provide a St. Patrick's Day Program at a local nursing home; train library staff on Microsoft Office 2007; and record, store and project various events such as sports, family, and community events.

The equipment was used by community organizations, churches, and even the local high school for a three day staff session on the Ninth Grade Experience. Both the Gallatin County Emergency Management and the Three Rivers Health District used the equipment for staff training.

Project Outcome
Various members of the community benefited from the availability of the new equipment from high school administrators to emergency management trainers to individual patrons, representing a cross section of this small community. Many of those attending these events who were not previously library users came into the library and used their services.

Anecdotal Information
The library reported the program provided at the nursing home was a tremendous success, not only for the nursing home staff and participants, but also for the library staff. Residents at the facility were delighted to have a new program and were amazed at the technology used to present it. Those using the equipment for staff training felt the equipment was instrumental in meeting their goals. The high school and health department commented on how convenient it was to use the equipment when they used the library's community room. Gallatin County Emergency Management indicated they were extremely pleased with the equipment.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 5,000

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Jackson County Public Library
Project Title: Data Projector Project (4A1d)
Project Director: Betty Bingham
Telephone Number: 606-287-8113   Fax Number: 606-287-7774
Email: N/A
Library Website Address: N/A
Library Address: P.O. Box 160, 118 US HWY 421 North, McKee, KY 40447-0160

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Jackson County Public Library purchased a data projector, DVD/VCR recorder/player, HDTV with mount, screens, and a digital camera.

Project Outputs

Using the new equipment, staff training was held every month following the Board of Trustees meetings on various topics including homeland security, evacuation plans and procedures, unattended children policy, natural disasters, and continuing education programs. The equipment was used for various library produced events including Monday Movies for families.

Overall, the library reported 100 events using the new equipment during the project year. For example:

- A Peace Corps representative conducted several programs using the library's community room and the new equipment to promote the Peace Corps and its volunteer program and to present a program featuring international dress and food.
- The local chapter of UNITE, an agency focused on stopping drug abuse, used the community room and equipment to meet with individuals, counselors, UNITE officers, and court officials.
- The Christian Appalachian Project used the community room and equipment to train their staff and volunteers in programs such as Foster Grandparents and Teen Mothers.
- The Appalachian Federal Credit Union conducted its monthly board meetings in the community room and used the equipment to show data such as charts and graphs.
- The Jackson County Early Childhood Council conducted several workshops, some on a local basis and some on a regional basis, that helped child care providers achieve the STARS rating.

Project Outcome

Library staff received additional training opportunities that enabled them to better serve their customers. Community groups benefited from the availability of the equipment and the training in its use provided by the library staff. Community organizations and businesses were able to inform and train their stakeholders and workforces. The positive impact on the community can best be seen in the anecdotal information provided.

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Anecdotal Information

The library reported 15 new community groups registered to use the community room after they became aware of the equipment's availability.

UNITE personnel and parents said they preferred meeting at the library because it was non-threatening and they felt any information they gave would be received in a confidential setting.

One family with eight children ages 4 to 10 attended the Monday Movies. The mother of the family came up to the desk and thanked the clerk for having these movies. She indicated it would have been financially difficult for her to take her children to a movie theatre. She was very grateful to be able to treat her children to a movie.

The mother of a home schooled family came in to thank the library staff for having programs like the Peace Corps International Dress and Food Event. She said it was wonderful because her children would not have been able to experience it otherwise. She said the library is one her most valued teaching resources.

From the Peace Corps representative: *"With the availability of such up to date equipment and setting, we can bring a piece of the world to our county."*

The Appalachian Federal Credit Union said *"This facility has all the equipment and accommodations we need to conduct our board meetings. We have the community room and equipment reserved on a monthly basis. It's wonderful to have access to this type of equipment and facility in a small, rural setting."*

From the Jackson County Community Early Childhood Council: *"This site, with its equipment and meeting room, has made it possible for child care providers to stay in the county and receive the required training needed to attain the STARS rating."*

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 610

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Knott County Public Library
Project Title: Data Projector Project (4A1e)
Project Director: LaDonna Collins
Telephone Number: 606-785-5412   Fax Number: 606-785-4299
Email: N/A
Library Address: P.O. Box 667, Hindman, KY 41822

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Knott County Public Library purchased a data projector, laptop, DVD/VCR player, screen AV cart, scanner, carrying cases, digial camcorder and TV.

Project Outputs

The library reported 10 events using the new equipment that were associated with training for the public or with library sponsored events. While the library staff had few opportunities to attend training on the new equipment themselves, there were still able to provide training to others. Teachers and students were trained in the use of the Dewey Decimal Classification. All of the equipment was used for every Summer Reading Program event, and in conjunction with a large book signing and craft show.

The library advertised the availability of the new equipment to community agencies and received a positive response from the local community college and the Adult Learning Center.

Project Outcome

New and enhanced programming and other events were provided to customers as a result of the availability of the new equipment. While community organizations and businesses were offered the use of the equipment, actual utilization by these groups has been slow to date.

Anecdotal Information

Library staff created a special PowerPoint presentation for the students of the dyslexia school on how to use the library. The students were excited about being able to look up information and locate books for themselves. The project director noted that these students had not been users of the library before, but now regularly come to the library.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 120

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Larue County Public Library
Project Title: Data Projector Project (4A1f)
Project Director: Emily Martin
Telephone Number: 270-358-3851   Fax Number: 270-358-8647
Email: laruelib@earthlink.net
Library Website Address: www.laruelibrary.org
Library Address: 201 South Lincoln Blvd., Hodgenville, KY 42748-1413

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods
Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Larue County Public Library purchased a data projector, laptops, and carrying cases.

Project Outputs
Library staff was trained on the use of the new equipment. Six formal computer training sessions were held for customers. In order to better utilize the equipment and provide additional training opportunities for their customers, the library purchased additional laptops for use in a small computer lab setting. This allowed the instructor to not only project the curriculum using the data projector but also to create exercises that participants could complete for hands-on reinforcement. The library also used the equipment with special gaming programs designed for teens.

Project Outcome
Through the use of the new equipment, library staff found new opportunities for serving library users. Training received by staff enabled them to successfully create and provide computer training to customers. The response was so positive and interest so high that the library scheduled additional sessions.

Anecdotal Information
The library reported that both staff and customers commented the equipment was a big help to them and much easier to use than they realized. Many expressions of thanks were received from customers who enjoyed learning in the small intimate classes. Most commented they really needed the training.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 1,000

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Martin County Public Library
Project Title: Data Projector Project (4A1g)
Project Director: Randy Bowen
Telephone Number: 606-298-7766   Fax Number: 606-298-0768
Email: admin_library@bellsouth.net'
Library Website Address: http://www.martincolibrary.com/
Library Address: P.O. Box 1318, Inez, KY 41224

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Martin County Public Library purchased a data projector, laptop computer, digital camera, and scanner.

Project Outputs

The library used the new equipment to train cataloging staff in MARC formatting and to enhance the Summer Reading Program and show a variety of children's films. The digital camera was used to capture library activities and the pictures were added to the county webpage. The equipment was also used during a Technology Boot Camp and by several non-profit agencies to present PowerPoints.

Project Outcome

Library staff was able to create complete and accurate access to the materials in their collections following the MARC training. This in turn helped customers locate materials that met their needs. Staff also used the equipment in providing games and craft projects that were enjoyed by Summer Reading participants, and to provide technology training. Non-profit agencies benefited by using the new equipment to promote their services.

Anecdotal Information

Customers expressed their appreciation at being allowed to use the equipment themselves and that the library used the equipment for programming. Library staff assisted one customer in downloading and purchasing music legally. The customer was excited to learn this was possible and hoped to use the equipment in the future.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 980

Congressional District Served: 1st

SUBGRANT INFORMATION *(if applicable)*
    Library Name: William B. Harlan Memorial Library (Monroe County)
    Project Director: Regina Holland
    Telephone Number: 270-487-5301   Fax Number: _____
    Email: wbhmlib@alltel.net
    Library Website Address: http://www.youseemore.com/HarlanML/default.asp
    Library Address: 500 West Fourth Street, Tompkinsville, KY   42167

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods

Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

The William B. Harlan Memorial Library in Monroe County purchased a data projector, laptop, screen, wireless microphone and surround sound speakers, digital camera, carrying cases, accessories and supplies.

Project Outputs

The primary focus for use of the new equipment was to enhance children's programming at the library and in the local schools. Thirty-four events reached 980 children and included all Summer Reading Programs, twice a week story times, and twice a month presentations at the schools.

Future plans include using the equipment to prepare a PowerPoint presentation about the library's services and resources, and to encourage use by community organizations and the library's newly formed Friends Group.

Project Outcome

Children in the community benefited from the programming made possible by the new equipment and enhanced programming, especially with the smallest babies and toddlers, was a tremendous success. Use of the data projector and surround sound captured their attention and entranced them. Programming about the colors in the crayon box drew immediate positive results. The wireless microphone was used extensively during the Summer Reading Programs, allowing the presenter freedom of movement through the large crowds in attendance.

Anecdotal Information

The library reported that attendees during story hours were greatly impressed with the addition of the data projector. Many felt that it really made the story come to life.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 1,900

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Pulaski County Public Library
Project Title: Data Projector Project (4A1i)
Project Director: LouAnn Hardy
Telephone Number: 606-679-8401   Fax Number: 606-679-1779
Email: libinfo@hyperaction.net
Library Website Address: http://www.youseemore.com/pulaski/default.asp
Library Address: 107 North Main St., Somerset, KY 42501

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods
Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Pulaski County Public Library purchased a data projector, laptops, digital cameras, screens, and carrying cases.

Project Outputs
The following events were held using the new equipment:
- 96 computer classes
- 48 gaming classes
- 6 workshops
- 6 movie nights

Project Outcome
As a result of having the new equipment, the library offered more programming to meet the needs of its customers. The gaming classes brought more teens into the library who then took advantage of other library services and programs. The basic and intermediate computer classes were extremely popular with seniors and more of them are now computer literate and better able to conduct their own research and business without assistance from the library staff.

Anecdotal Information
Because of the popularity of the gaming classes, the library reported they are planning a dedicated game room just for teens.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 2,266

Congressional District Served: 4th

SUBGRANT INFORMATION
    Library Name: Robertson County Public Library
    Project Title: Data Projector Project (4A1j)
    Project Director: Carol Mitchell
    Telephone Number: 606-724-5746   Fax Number: 606-724-2015
    Email: info@robertsonlibrary.com
    Library Website Address: http://robertsonlibrary.com
    Library Address: 148 North Main St., P.O. Box 282, Mt. Olivet, KY 41064

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods
Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Robertson County Public Library purchased a data projector, HDTV screen, laptop, digital camcorder, digital camera, carrying cases, and accessories.

Project Outputs
The library used the new equipment for different events, including staff training, patron technology training, and various library programs. A new series of community history programs was offered by the library and the equipment was used to show related websites to program participants. Organizations that used the new equipment included the Kentucky Farm Bureau, Smoking Cessation Classes, ConnectKentucky, city and county officials, and the local Extension Office, schools, and churches.

Project Outcome
Library staff received additional training opportunities that enabled them to better assist customers with questions and with using the new equipment. More people became aware of the programs and services offered at the library. The library was able to develop and provide higher quality programming to meet the needs of its customers and the community as a whole. Community pride increased as local organizations were able to host events and offer training opportunities.

Anecdotal Information
The library reported that the equipment allowed community leaders and elected officials to come together in one room to view the county website currently under construction.

One library staff member participated in the Public Awareness Leadership Institute and used the data projector and laptop computer to create and present the project required for graduation from the Institute.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $4,500

Project #: 4A1

Project Title: Training Equipment / Data Projector Subgrants

KDLA Project Monitor: Charlene Davis

Number of Persons Served: 300

Congressional District Served: 1st

SUBGRANT INFORMATION
    Library Name: John L. Street Library (Trigg County)
    Project Title: Data Projector Project (4A1k)
    Project Director: Pam Metts
    Telephone Number: 270-522-6301   Fax Number: 270-522-1107
    Email: tclibrary2001@yahoo.com
    Library Website Address: www.tclibrary.org
    Library Address: 285 S. Third St., Williamsburg, KY 40769-1265

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods
Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

The John L. Street Public Library in Trigg County purchased a data projector, laptop, wireless public address system, digital camcorder, digital camera, screen, laser pointer, carrying cases, and accessories.

Project Outputs
The library reported the new equipment was used in 25 events during the project year, including Summer Reading Programs, adult programming, and nursing home programs. The library also worked with several community groups to help them with their own events.

Project Outcome
Library staff was able to meet the needs of its customers by providing more and better programs and expanding library services to additional community organizations.

Anecdotal Information
Library staff stated that being able to offer improved programming to the nursing home residents was very rewarding.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$4,100</u>

Project #: <u>4A1</u>

Project Title: <u>Training Equipment / Data Projector Subgrants</u>

KDLA Project Monitor: <u>Charlene Davis</u>

Number of Persons Served: <u>5</u>

Congressional District Served: <u>1st</u>

SUBGRANT INFORMATION
Library Name: <u>Union County Public Library</u>
Project Title: <u>Data Projector Project (4A1l)</u>
Project Director: <u>Laura Wiley</u>
Telephone Number: <u>270-389-1696</u>   Fax Number: <u>270-389-3925</u>
Email: <u>unioncounty@adelphia.net</u>
Library Website Address: <u>http://www.youseemore.com/unioncounty/directory.asp</u>
Library Address: <u>126 South Morgan St., Morganfield, KY 42437</u>

LSTA Purpose
Library technology, connectivity, and services

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Library staff and volunteers

Primary Services
Software and equipment
Staff development, education, and training
Training for the public

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To provide grants to purchase equipment sets that include, but are not limited to, any of these component parts: data projector (required), amplifier, speakers, wireless microphone, carrying case, AV cart, screen, VCR and/or DVD player, laptop computer with DVD player, and software which will be used to provide training, presentations, and video/DVD programs in the local library and community at large.

Project Activities / Methods
Non-competitive grants were awarded to twelve county public libraries across the state, resulting in a geographically diverse distribution of funds. Libraries received funding to enable them to purchase a data projector and other equipment, within the guidelines of the grant, needed for their library.

Union County Public Library purchased a data projector and case, whiteboard with stand, screen, remote and other accessories.

Project Outputs
Unfortunately, the library reported that no programs or events were presented during the project year due to delays and difficulty in acquiring the equipment. However, plans were made to train library staff on the new equipment and the children's librarian made plans to use the equipment in upcoming children's programs. Additionally, the library received reservation requests from community organizations.

Project Outcome
Community organizations have contacted the library inquiring about the new equipment and requesting reservations. The library noted that none of these organizations currently use the library's services, and anticipate that some will become regular library users. The library plans to purchase a laptop for exclusive use with the data projector.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$76,000</u>

Project #: <u>4A2</u>

Project Title: <u>Continuing Education and Training for Staff - KDLA</u>

KDLA Project Monitor: <u>Christie Robinson</u>

Number of Persons Served: <u>110</u>

Congressional District Served: <u>Statewide</u>

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Library staff and volunteers

Primary Services
Staff development, education, and training

Start Date: <u>10/01/06</u>

End Date: <u>09/30/07</u>

Project Purpose

To provide training, continuing education, higher education classes, workshops and seminars that will ensure a highly trained and capable staff to serve the library community and the public at large.

Project Activities / Methods

A specific goal of the KDLA Strategic Plan is to "Create a comprehensive plan to provide opportunities for employee continuing education and training that will enhance skills and productivity in the workplace." KDLA employees were encouraged to participate in training and continuing education appropriate to their job duties and consistent with the department's mission.

One source for training was the Kentucky Governmental Services Center (GSC). GSC offered workshops and class instruction quarterly on a variety of topics. Classes were provided on-site at the State Library, at various locations throughout the state, and through video-conferencing. Self-instruction opportunities were available at the State Library in various formats, including video, CD, DVD, hardcopy books, and online. College courses were supported through payment of tuition and books. This project also provided programs and speakers for on-site training organized by KDLA staff.

Project Outputs

KDLA utilizes a statewide training database to record completed training and continuing education events for all employees. A compiled report from the training database for the project period revealed that 110 individuals, approximately 78% of full-time staff, participated in 514 training events. Anecdotal information was gathered from staff members about how training opportunities and continuing education classes helped them in their work or improved their ability to serve libraries and individual customers.

Project Outcome

The project resulted in a better-trained, mature workforce with the skills and confidence necessary to maintain the highest level of service to all types of libraries and other users of library and information services. Trained employees provided efficient customer service and effectively handled customers' concerns. In addition, on-going training allowed staff to remain abreast of new and emerging technologies, enabling them to advise Kentucky's libraries in this area.

Providing opportunities to enhance knowledge and skills not only benefits those who receive services from KDLA, but also benefits the individual employee as it enhances self-esteem and boosts morale.

Anecdotal Information

"Gen-Y Online Seminar provided insight into the uses our new, younger customers make of Web 2.0/Library 2.0 applications. It was an impetus for our unit to investigate the communication methods best suited to Gen-Y work styles and to understand their approaches to information gathering. We're exploring the possibilities of having a more Google-like interface for the catalog, federated searching for our databases, using RSS

to share new materials, as well as wikis (bibliographies, etc.), pipes (value-added searching) and open-source applications to meet changing expectations of customers."

"Since I began my duties as e-rate coordinator for Kentucky's public libraries just a few months ago, the training provided by ALA/Gates was particularly helpful. The first day of training was targeted to 'newbies' and I gained a lot of basic knowledge about the program. The next two days were more in-depth and attended by representatives of 36 states and two territories. This provided opportunities for sharing information and learning more of the 'nitty gritty' of e-rate."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $237,350

Project #: 4A3

Project Title: Continuing Education - Public Librarians

KDLA Project Monitor: Ron Critchfield

Number of Persons Served: 1,670

Congressional District Served: Statewide

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category
Provide tools for the future

Primary Users
Library staff and volunteers
Public library trustees

Primary Services
Staff development, education, and training

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide training through workshops, grants, conferences, and institutes directed at library personnel, governing board members, administrators, and volunteers.

Project Activities / Methods
Continuing education events for library staff were planned and conducted. Evaluation forms were distributed at all events to collect comments on the training in general, the most beneficial aspects, and how the information gained will improve services at the library. Additionally, financial assistance for workshop registrations and library science coursework was provided, assisting public library staff with earning or renewing their public librarian certification as required by Kentucky statute. Following are examples of events held during the project period.

- Library staff completed numerous *LE@D online training* courses offered through the University of North Texas School of Library and Information Sciences
- 18 library staff attended *Book Mending* workshops
- 99 children's and youth librarians attended *Spinnin' Yarns and Pitchin' Books: Storytelling and Booktalking* workshops
- 159 library trustees and directors attended a series of *Trustee Forums*
- 26 library staff attended *Dewey Decimal Decoded I*
- 117 library staff and administrators attended the joint *Kentucky Public Library Association-KDLA Library Staff Retreat*
- 26 library staff and administrators attended an *Information Literacy in the Public Library* workshop
- 130 bookmobile/outreach personnel and library administrators attended the *KDLA Bookmobile and Outreach Conference*
- 188 library staff attended an *Employee Ethics* workshop
- 16 library trustees and administrators attended a *Fundraising* workshop
- 190 library staff and administrators attended a *Sexual Harassment & Workplace Violence Prevention* workshop
- 78 library supervisory personnel attended a *Legal Responsibilities for Library Supervisors* workshop
- 13 library administrators attended a *Knowledge Transfer and Succession Planning* workshop
- Tuition reimbursement grants were awarded for courses taken by full-time public library employees at American Library Association-accredited library schools

Project Outputs
- A total of 1,670 individuals participated in the training sessions provided, exceeding the target of 900 individuals.
- There were 54 workshop sessions and individuals from 110 of the 120 counties in Kentucky participated.
- Approximately 300 public library staff took advantage of online continuing education courses provided through the University of North Texas.
- The library school tuition program benefited 30 individuals from 14 public libraries, exceeding the target of 20 individuals.

Usage statistics for the KDLA Continuing Education Calendar were unavailable, and KDLA was unable to contract with a consultant to assist in developing a Continuing Education Strategic Plan. Trustees attending training decreased from 300 in the prior year to 160, which likely resulted from a format change from evening to day sessions.

Project Outcome

Continuing education for full-time public library staff is required by Kentucky Statute to obtain and maintain certification. Through this project, KDLA assists library staff in fulfilling this requirement. Professional training opportunities for librarians, staff, and trustees are provided free of charge to the individual. By serving the educational needs of library staff in Kentucky, high quality library services and programs are available to all citizens.

The educational opportunities provided during the project year were expected to result in a change in the knowledge base and practices of individual library staff as they developed their skills in a variety of areas. Staff development results in improved library services and a heightened awareness of the library's role in the community.

Information about changes resulting from the training and continuing education opportunities available was mainly documented in anecdotal responses provided on evaluation forms distributed at each event.

Anecdotal Information

 "I will probably spend more time discovering who may need extra attention regarding information literacy. Possibilities= job seekers, tech newbies, home schooled children."

"I will utilize the steps in developing programming for information literacy."

"Patrons will be able to help themselves in the library and be more knowledgeable."

"Will help us, hopefully to target under used groups who can benefit from our services."

"Gives me the background to face a group of teenagers & try to 'capture' them."

"I will add more storytelling to my programs instead of focusing mostly on reading stories."

"Very useful as I work to make my library arranged by genres and more appealing to teens."

"Learning styles-visual, aduditory, & unaesthetic can all be supported through a variety of stories in the library."

"Most categories are generalized with the same Dewey number in our library. The library has increased it's collection over the last few years and I think we now need to specify our collection a bit more. I will now put a lot more thought in the broadening of the Dewey number – and I must also change a large amount of the collection already in use."

"Learned what [cataloging] areas in our library need the most attention."

"I need to remind myself frequently that I am representing the library when I go out into the community. How I behave reflects back to the main library."

"Our library has really been working very hard on building relationships in our community. This session has given me valuable ideas to take back to the library to add to what we are already doing."

"I will insist on the correct tools & supplies and be more effective in mending & maintaining collection."

"It gave me a better idea how to do repairs that will have a lasting effect and are better for the health of the book."

"All new skills add to our knowledge base allowing us to better serve our patrons."

"This is something I have never been trained to do even though I have been in the library profession for many years. This gives me additional skills and allows me to train other staff."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $5,000

Project #: 4A3-A

Project Title: Continuing Education - Public Librarians - Library Trustee Conference

KDLA Project Monitor: Ron Critchfield

Number of Persons Served: 4

Congressional District Served: Statewide

SUBGRANT INFORMATION
Library Name: Kentucky Library Trustees Association
Project Director: Paul M. Poland
Telephone Number: 502-863-3566   Fax Number: 502-863-9621
Email: paul@scottpublib.org
Library Website Address: www.scottpublib.org
Library Address: 104 South Bradford Lane, Georgetown, KY 40324

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Public library trustees

Primary Services
Information access and services
Library development
Staff development, education, and training

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide a grant to the Kentucky Library Trustees Association (KLTA) to send one library board trustee from each library development region to the joint Kentucky Public Library Association (KPLA) and KLTA Conference.

Project Activities / Methods
A non-competitive grant was awarded to KLTA to support the attendance of current public library trustees at the KLTA/KPLA Conference. The conference allows trustees to keep up-to-date with the latest developments in public libraries, as well as information related to board operation and management. Trustees submitted applications for funds to pay travel expenses to the conference. KLTA used a portion of the grant funds to pay registration fees for the selected trustees. Selection criteria included the library development district and status of any previous applications of the trustees.

Project Outputs
Four applications were received from trustees and all four were accepted. Therefore, only four regions were represented, leaving eight regions without representation. The target output of at least one accepted application per region was not met.

Project Outcome
The selected public library trustees attended the conference. As the number of applications has declined in recent years, KDLA decided not to continue this project in the 2008-2012 Five-Year Plan.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $80,000

Project #: 4B1

Project Title: Regional Consultants and Assistance

KDLA Project Monitor: Michael Jones

Number of Persons Served: 2,000

Congressional District Served: Statewide

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Library staff and volunteers
Public library trustees

Primary Services
Library development
Staff development, education, and training

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose

To provide training, experience, and knowledge for public library personnel and their governing boards in order to strengthen public library development and all phases of public library operations and administration.

Project Activities / Methods

Regional consultants worked directly with public librarians, trustees, and staff at the local level to promote library development throughout Kentucky. Through attendance at board meetings and regular site visits, consultants provided direct assistance to libraries in a number of essential areas, including:

- grants and programs
- collection development
- collection and evaluation of statistical information
- automation and technology
- continuing education opportunities
- community relations
- strategic planning
- policies and procedures
- budget management

Project Outputs

Kentucky has 118 counties that provide local public library services and only eight regional consultants. Each consultant traveled extensively throughout their assigned region for site visits, to attend library board meetings, and to assist in providing continuing education opportunities for public librarians, trustees, and staff.

During the project year, regional consultants made 1,082 site visits, traveled 162,771 miles to libraries across Kentucky, and organized 110 educational opportunities. They produced 6 issues of the *Public Library Newsletter*, 4 issues of *Trustee Training Tips,* and over 100 issues of *Kentucky Library News Digest* that were distributed to more than 2,000 library managers and trustees.

Project Outcome

Library administrators and staff received professional guidance and support in developing programs and services for the benefit of their patrons and local communities. Library patrons received improved library services and programs as a result of the assistance provided by the regional consultants.

Continuing education events organized through the regional consultants were attended by 1,384 library staff and administrators, with over 35% of library directors attending at least one event. Through program evaluation forms and general feedback, more than 25% of public library directors reported an increase in skills, understanding of library issues, and confidence in doing their jobs as a result of training or guidance provided by regional consultants. Additionally, over 15% of library trustees reported they feel more confident when making decisions affecting their libraries due to guidance provided in the *Kentucky Public Library Trustee Manual* and support from the regional consultants.

Regional consultants worked with individual libraries to ensure compliance with applicable laws and library standards. Because most libraries in Kentucky have limited resources, the consultants provided information on potential funding sources and guidance in the appropriate allocation of available resources for programs and services to benefit patrons. Library collections were assessed and collection development policies were reviewed by the consultants to assist libraries in providing the most up-to-date, accurate, and appropriate information and resources for each community. Without sacrificing traditional materials, consultants helped libraries become more automated and increase the technological resources available to patrons.

Two other key areas necessary for library development are reporting and community relations. Through statistical reports, library administrators and interested parties can assess the strengths and weaknesses of an individual library, and the types of services and programs needed most in an individual community. Regional consultants assisted libraries in developing procedures for collecting and evaluating statistical information. This information was then used for on-going strategic planning and in developing the public's awareness of the library's role in the community.

Anecdotal Information

From public library directors:

"I just wanted to pass on compliments to you for the fine job [Northern Kentucky Regional Consultant] … and [Bluegrass Regional Consultant] … did planning our retreat. It was great!!! Learned a lot and had fun in a beautiful place - what better combination.!!!! Thanks for cool staff."

"We in the Bluegrass Region are very lucky to have found you [Bluegrass Regional Consultant …] - and I value you beyond words."

"As recommended in the latest issue of "Trustee Tips", I am distributing the minutes of our last meeting while we still may retain some memory of the actual proceedings."

"What a great, useful [Kentuckiana Region] staff development day! Owen County staff of five has a member of each group - I think that means we are a good team. Thanks, it was a lot of fun and helpful."

"Thanks, …! I really can't thank you enough for this [bookmobile] idea. It makes me feel a lot better about the closure."

From a regional consultant:

"One of the Trustees in Paris-Bourbon County was highly complimenting our [Kentucky Public Library] newsletter at their last Board Meeting. He said it was always 'chock full of good information.' In fact the article about the Campbell County policy of pursuing unpaid fines and unreturned items legally brought it up for discussion in their Board Meeting."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: $<u>11,000</u>

Project #: <u>4B1-A</u>

Project Title: <u>Library Consultant Resource Project</u>

KDLA Project Monitor: <u>Terry Manuel</u>

Number of Persons Served: <u>1,500</u>

Congressional District Served: <u>Statewide</u>

<u>LSTA Purpose</u>
Services for lifelong learning

<u>State Five-Year Plan</u>
Goal IV: Support staff training / provide library programming

<u>IMLS Primary Performance Category</u>
Provide access to information, resources, and ideas

<u>IMLS Secondary Performance Category</u>
Enhance a lifetime of learning opportunities

<u>Primary Users</u>
Library staff and volunteers
Public library trustees

<u>Primary Services</u>
Information access and services
Library development
Staff development, education, and training

Start Date: <u>10/01/06</u>

End Date: <u>09/30/07</u>

Project Purpose

To equip regional and statewide consultants with resources for professional development aimed at guiding public libraries in the development of their programs and services.

Project Activities / Methods

KDLA subscribed to professional materials, purchased literature of interest to library staff, and used materials for programs and projects. Information gained from readings was used when writing articles for various state and regional publications.

Project Outputs

KDLA subscribed to 25 journal titles ranging from general titles such as *Library Journal* to specialized titles like *Voice of Youth Advocates*, and also purchased books, videos, DVDs, and other professional development materials.

Project Outcome

The professional development resources purchased were used by KDLA consultants and then shared with library staff throughout Kentucky. Many libraries do not have the financial resources to obtain these materials on their own. Materials were used for reference tools on a variety of topics; resources for policy making; information on current topics and titles; supplemental information for college courses; and library staff development and training.

The editor of *SelectioNotes*, a web newsletter, used the material to remain current on library trends, to select titles for review, and as background material for newsletter articles.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,000

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 168

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Mary Wood Weldon Memorial Library (Barren County)
Project Title: Religion and Politics Around the World (4C1a)
Project Director: Martha Nell Thomas
Telephone Number: 270-651-2824   Fax Number: 270-651-2824
Email: jthomas@scrtc.com
Library Address: 107 West College St, Glasgow, KY 42141

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Sustain our cultural heritage

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults
Senior Citizens

Primary Services
Continuing education for the public
Cultural heritage programs

Start Date: 10/01/06

End Date: 09/30/07

Project Purpose

To increase understanding of the religions of the world and how religious beliefs impact the political decisions and affect global situations.

Project Activities / Methods

The library offered a series of programs focusing on religion and politics around the world. Six sessions were held, including: "Jihad, Crusade and Today", which explained the origins of the Muslim faith, their factions and the controversy surrounding them; "Israel", focusing on the economic, social and political status of Israel; "Asian Religions and Global Affairs in the 21st Century", giving a recent picture of Asian attitudes about religion in their own lives; "Contemporary Russia: Politics and Daily Life", examining Putin's current politics and the transition from a communist state; "Lessons from the Excavations of Cana and Galilee," focusing on the findings of an archeological site; and "Church and State: The Ten Commandments and Beyond", which examined the cases in the Supreme Court regarding the Ten Commandments.

The local access television station taped each program and included them as part of their programming. The library also purchased circulation materials on the topics. The program was promoted through signage placed around the community, banner ads on the library website, promotional flyers distributed to high school social studies teachers, PSA radio spots on local stations, and local community calendars.

Project Outputs

- Six programs were offered.
- 168 persons attended the programs.
- The programs were aired on local access television.

Project Outcome

Regular customers of the library and others who attended the programs were introduced to information not offered elsewhere in the community. The library reported that at least 30% of the program attendees were not regular library users, and that the program was very well received by patrons. Most of the respondents of a post-session survey responded that the program was excellent and they would attend other such programs in the future.

Anecdotal Information

A library board member stated during the program that *"not a week goes by that I do not hear a comment about how pleased persons are that we are offering these academic-type lectures."*

"The ideas expressed are ones not often raised in the media."

"Good information."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,760

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 125

Congressional District Served: 4th

SUBGRANT INFORMATION
Library Name: Boyd County Public Library
Project Title: Dog Days of Summit (4C1b)
Project Director: Debbie Cosper
Telephone Number: 606-329-0518   Fax Number: 606-325-4574
Email: dcosper@thebookplace.org
Library Address: 1740 Central Ave., Ashland, KY 41101

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Provide access to information, resources, and ideas

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Young adults and teens

Primary Services
Continuing education for the public
Information access and services
Intergenerational programs

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To present a multigenerational program designed to promote use of the library among families with pets.

Project Activities / Methods
The library offered a program aimed at pet owners. Topics included <u>Choosing your New Best Friend</u>, <u>Care and Feeding of your Furry Friend</u>, <u>Pet First Aid</u>, and <u>There are no Bad Pets, Just Untrained Ones</u>. The series ended with a pet pageant and parade. Each event was open to pet owners and their pets.

The library promoted the program with flyers, signs around the library, articles in the local newspaper, and notices in the library's bi-monthly newsletter. The library also partnered with several local agencies to enhance the program, including the local no-kill shelter, a local animal hospital, The American Red Cross, and experienced dog trainers.

Project Outputs
- 5 sessions were offered.
- 146 pet owners and 36 pets attended the programs.

Project Outcome
Program participants learned how to make life with their pet more enjoyable. They also learned how to select a pet, how to care for and feed a pet, pet first aid, and pet training. All participants enjoyed the pet pageant and parade. The library reported the best outcome was that participants learned libraries can be fun. Cooperative activities with other local organizations enhanced the library's standing in the community.

Anecdotal Information
"We can have dogs in the library? I will bring mine next month. This is so much fun!"

"I'm going to stop on my way home and pick up some good food for my cat and throw out the cheap stuff."

About a week after the program on pet first aid, a very relieved pet owner called. She called to say how grateful she was for the program. She went on to explain that while visiting a friend, her friend's dog began to choke so she did the Heimlich maneuver and saved the dog. The dog is just fine thanks to her fast thinking and the training she received at the library.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: $<u>12,000</u>

Project #: <u>4C1</u>

Project Title: <u>Library Programming Subgrants</u>

KDLA Project Monitor: <u>Emma Hignite</u>

Number of Persons Served: <u>1,130</u>

Congressional District Served: <u>6th</u>

SUBGRANT INFORMATION
    Library Name: <u>Lexington Public Library (Fayette County)</u>
    Project Title: <u>Feel Like a Kid Again: Adult Summer Reading (4C1c)</u>
    Project Director: <u>Kelli Dean</u>
    Telephone Number: <u>859-231-5500</u>   Fax Number: <u>859-213-5598</u>
    Email: <u>kdean@lexpublib.org</u>
    Library Website Address: <u>http://www.lexpublib.org/</u>
    Library Address: <u>140 East Main St., Lexington, KY 40507</u>

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Enhance a lifetime of learning opportunities

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults
Senior citizens

Primary Services
Continuing education for the public
Literacy programs
Outreach services

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose

To create an adult summer reading program available to adults who come into the library, through virtual events, and through at home kits for senior adult facilities.

Project Activities / Methods

The library offered an adult summer reading program. The library selected the theme of "Get a Clue at the Library", which matched the children's summer reading theme. A website promoting the program was designed and public service announcements were developed. Activities included themed programs, education of senior residents about the program, distribution of book discussion kits and MP3 players downloaded with mysteries, and discussion groups at the library, online, and at senior adult facilities.

The library promoted the program through direct mailings, press releases, a special website, appearances on local news programs, and public service announcements. Beginning publicity in conjunction with earlier, standing programs established the new program on a firm footing, and participation was excellent.

Project Outputs

- 43 programs were offered.
- Between 500 and 600 people participated in some part of the program series and several programs had attendance of over 500.
- Over 200 people completed the entire program.

Project Outcome

The library reported they were able to introduce their readers to new authors and genres, and to make them aware of available library services. Patrons and staff learned that summer reading programs are not just for children, but can be very beneficial to adults as well. Program participants felt a sense of being connected and they left the program with a sense of accomplishment.

The program brought new users into the library and helped the library reach underserved populations. The very nature of the program increased circulation of library materials and website usage also increased.

Anecdotal Information

"I thought it was a fun idea to do a summer reading program just like my children do every summer."

" the library pointed me toward authors I'd never have touched."

"I enjoyed the challenge of reading a specific number of books within a certain time frame."

"It was a rewarding experience."

<h1 align="center">LSTA ANNUAL PROJECT REPORT</h1>
<h2 align="center">KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES</h2>
<h2 align="center"><u>FY 2007</u></h2>

Funds Awarded: $8,100

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 50

Congressional District Served: 1st

SUBGRANT INFORMATION
Library Name: Fulton Public Library
Project Title: Genealogy 101 (4C1d)
Project Director: Elaine Allen
Telephone Number: 270-472-3439   Fax Number: 270-472-6241
Email: fultonpl@bellsouth.net
Library Address: 312 Main St., Fulton, KY 42041

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Sustain our cultural heritage

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults

Primary Services
Continuing education for the public
Cultural heritage programs
Information access and services

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To increase public interest in genealogy and to provide a series of programs relating to genealogy.

Project Activities / Methods
The library offered a seven week series of workshops on genealogical research. Topics included home records, family trees, working with census records, local records, military records, online databases, and computer assistance with online genealogical research. The library purchased laptop computers, wireless Internet access, and a subscription to Ancestry.com in order to conduct the workshops. The program was promoted through local newspaper and television advertising, and on the library's website.

Project Outputs
- 20 people registered for the programs.
- Seven weeks of programming was produced.
- 4 laptop computers and a wireless router were purchased.
- A year subscription to Ancestry.com was purchased.

Project Outcome
The program was well-received and popular but did require considerable staff time to produce and conduct. Following the program series, patrons were more aware of the genealogical offerings at the library and many of the participants developed their own family trees. The library noted that many patrons said the workshops increased their knowledge of research capabilities at the library.

Anecdotal Information
"The speakers were well informed and entertaining. I really enjoyed every session and they helped me with my research."

"I found this course to be most helpful in getting started to the research to prove my family tree. The military section was most helpful."

"I had no idea this much information was available to the general public."

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$4,321</u>

Project #: <u>4C1</u>

Project Title: <u>Library Programming Subgrants</u>

KDLA Project Monitor: <u>Nikole Wolfe</u>

Number of Persons Served: <u>100</u>

Congressional District Served: <u>5th</u>

SUBGRANT INFORMATION
Library Name: <u>Harry M. Caudill Memorial Library (Letcher County)</u>
Project Title: <u>T.O.T.S. - Training our Toddlers Skills (4C1e)</u>
Project Director: <u>Ellen Jenay Hall</u>
Telephone Number: <u>606-633-7547</u>   Fax Number: <u>606-633-3407</u>
Email: <u>ejenay@bellsouth.net</u>
Library Website Address: <u>http://www.youseemore.com/Caudill/about.asp</u>
Library Address: <u>220 Main St., Whitesburg, KY 41858</u>

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Strengthen communities

Primary Users
Children
Pre-school children

Primary Services
Education related services for children and teens
Literacy programs

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To increase the literacy of children in the rural area of Letcher County.

Project Activities / Methods
The library conducted storytime programs aimed at preschool aged children. A series of outreach programs were provided to local child care centers, and sessions were also conducted in the library's TOTS Room.

Project Outputs
- 20-30 children attended each session, along with an average of 20 adults.
- 32 programs were conducted.
- 1 once-a-week in-house Storytime for toddlers.
- 1 bi-weekly outreach program to Mountain Montessori.
- 1 bi-weekly outreach program to Appalachian Day-care.

Project Outcome
A progress report for each child was kept and updated once every three months. The programs were videotaped quarterly. By observing the children, the following outcomes could be seen: increased interaction with similar children, better relationships between parents and their children, phonological awareness, and an increase in love of reading and listening to stories.

The program grew with new children attending almost every week. It strengthened the community by bringing children and families together at the library, some for the first time. The TOTS program was deemed a success and the library plans to continue it into the future.

Anecdotal Information
One mother said she scheduled all her trips and activities around TOTS. According to the teachers in the outreach programs, the children anxiously await the visits. One mother gave the librarian a hug and thanked her for offering the program.

Exemplary Project
This program is exemplary because it serves the unique literacy needs of toddlers and can be easily replicated. Any space or room can be dedicated to a toddler storytime program. The program promotes positive relationships between parents and children and fosters partnerships between the library and other community organizations. Literacy is increased and children learn to love reading which positively impacts their future ability to learn and grow as individuals.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: $14,950

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Emma Hignite

Number of Persons Served: 200

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Pike County Public Library
Project Title: Enriching the Future by Exploring the Past (4C1f)
Project Director: Delania Adkins
Telephone Number: 606-432-9977   Fax Number: 606-432-9908
Email: pcpldao5@pikelibrary.org
Library Website Address: http://www.pikelibrary.org/
Library Address: P.O. Box 1197, Pikeville, KY 41502

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Sustain our cultural heritage

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults

Primary Services
Continuing education for the public
Cultural heritage programs
Information access and services

Start Date: <u>10/01/06</u>   **End Date: <u>09/30/07</u>**

Project Purpose
To expand genealogical services to patrons by providing access to an assortment of genealogical materials that are available on microfilm.

Project Activities / Methods
The library purchased and installed a microfilm machine. Following installation, the library conducted five workshops on the genealogy resources available at the library. Library staff also conducted demonstrations of the new machine to patrons that were unable to attend the formal sessions.

Project Outputs
- 5 workshops were conducted.
- 62 people attended the workshops.
- 38 demonstrations were provided.
- Microfilm of two local newspapers was acquired.

Project Outcome
The library reported this was their most popular program ever. The genealogy section saw many new users. Patrons developed an appreciation for microfilm resources and the many uses of the available information. Due to the success of the program, the library purchased an additional machine and will continue the program with local funds.

Anecdotal Information
Patrons are astonished that this will allow them to access microfilm from home*.*

"One of our best patrons who had been using a library in a neighboring state has returned to our library after several months of using their microfilm because he can now get what he needs at his hometown library."

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $2,313

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Nikole Wolfe

Number of Persons Served: 90

Congressional District Served: 2nd

SUBGRANT INFORMATION
Library Name: Spencer County Public Library
Project Title: Young Yogis at the Library: Yoga for Kids and Teens (4C1g)
Project Director: Loretta W. Bivens
Telephone Number: 502-477-8137   Fax Number: 502-477-5033
Email: scpl@iglou.com
Library Website Address: http://members.iglou.com/scpl/
Library Address: 168 Taylorsville Rd., Taylorsville, KY 40071

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Children
Pre-school children
Young adults and teens

Primary Services
Education-related services for children and teens

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To offer relaxing and enjoyable Yoga instruction to children and their caregivers and promote health and wellness.

Project Activities / Methods
The library held 24 Yoga sessions aimed at children and teens. The library promoted the program aggressively by distributing information to all local schools, advertising in the local newspaper, creating a bulk mailing for all registered library card holders, and advertising on the local water bills. Courses included educational information about health and wellness and a guided workout. The teenage participants were given journals to record Yoga notes and sketches and personal thoughts.

Something that worked well in Spencer County was using the local newspaper to advertise the classes and promote the library while the classes were being held. Once a week throughout the program, the local newspaper published pictures taken by library staff of one or two students in a Yoga pose with a description of the pose beside it. This served as great continuous advertising and a way for the students to feel spotlighted.

Project Outputs
- 24 Yoga sessions were held.
- A total of 352 people participated.
- Each class averaged 15 students.
- Classes averaged 45 participants per week.
- 25 adults participated in the program.

Because interest was high and there was a waiting list for registration, one more class was added than initially expected.

Project Outcome
Without a YMCA or other exercise facility for youth, this program provided a service not available in the community. The participants gained improved posture, greater flexibility, controlled balance and coordination, preferred breathing habits, better sleep patterns, and weight control. They also learned relaxation techniques and how to manage stress. As a result of the program activities, participants reported increased self-confidence and an increase in family exercise routines. The library reported an increase in circulation of books and videos on Yoga and exercise in general. Eight people from the Yoga classes became new library users and now have library cards and visit the library regularly.

A record of attendance was maintained and an evaluation form was given to each participant at the end of the program. From these and direct observations and conversations, it can be noted that the participants gained improved posture, self-confidence, self-control, and self-awareness. Some participants were given journals to record their personal reactions to the program and their own progress. Many students still used the notebooks after the program ended. Most of the families that initially signed up for the program attended all of the sessions. Because of the program's success, the library plans to develop Yoga sessions for adults.

Anecdotal Information

A middle school track coach enrolled his entire team of twelve boys and girls. The coach instructed them to choose one or two Yoga poses to do before their weekly two mile run.

A teen shared on the evaluation that the class helped her in her daily life by "helping her to relax."

One fifth grader shared that she learned "simple things you can do can make you more flexible and healthy."

A student whose grandmother took her to class was proud that she can now perform a flip.

One of the teenage participants that was given a journal carries it around everywhere with her and said the journal and the Yoga classes have helped her to deal with bullies at school.

A parent who did the program with her child says they will continue with Yoga DVD's at home.

Several seniors unexpectedly asked if there could be a class for their age group.

Taylorville Elementary asked to borrow the mats to have Yoga sessions for 3rd and 4th graders in preparation for annual testing.

One family said they borrow Yoga DVD's from the library now and do it at home as a family activity.

Exemplary Project

This project is an excellent example of using LSTA funds for innovative projects that libraries can continue on their own. It can be replicated for a very low cost as it only requires a Yoga instructor and enough Yoga mats and supplies for participants. Yoga can be used with any age group, from children to senior citizens. The program is great for bringing new people into the library, especially in communities that lack other resources and places for participating in Yoga. Several of the participants in Spencer County are now regular library users and check out books, DVDs, and CDs on Yoga and exercise in general. Yoga provides an opportunity for libraries to develop partnerships with community agencies such as local schools and local fitness organizations. Yoga provides an opportunity for families to participate in an exercise program together. Yoga programs are especially good for attracting children and teens to the library because it is a fun way to participate in a healthy activity and can be attended at no cost to the individual.

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LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Funds Awarded: $11,939

Project #: 4C1

Project Title: Library Programming Subgrants

KDLA Project Monitor: Nikole Wolfe

Number of Persons Served: 7,063

Congressional District Served: 5th

SUBGRANT INFORMATION
Library Name: Wolfe County Public Library
Project Title: Wolfe County Library Heritage Project (4C1h)
Project Director: Deby P. Baker
Telephone Number: 606-668-6571   Fax Number: 606-668-6561
Email: books2_1999@yahoo.com
Library Website Address: http://www.wolfecountypubliclibrary.org/
Library Address: 176 KY Hwy 15 North, Campton, KY 41301

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Strengthen families and children

IMLS Secondary Performance Category
Enhance a lifetime of learning opportunities

Primary Users
Adults
Children
Young adults and teens

Primary Services
Cultural heritage programs
Education-related services for children and teens
Intergenerational programs

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To introduce middle school aged children to the need and process involved in recording their family history.

Project Activities / Methods
The library purchased a dedicated computer system along with appropriate software and a subscription to Ancestry.com. The library worked in partnership with the Wolfe County Cooperative Extension Service and the Wolfe County Middle School to provide a series of programs on topics related to genealogy, including beginning family research, heritage cooking, beekeeping, and the process of producing molasses. Each child received a project notebook to record notes and thoughts throughout the series.

Project Outputs
- 7 workshops were held.
- 113 middle school children attended.

Project Outcome
The library reported the major outcome of this program was the students' exposure, many for the first time, to the resources available at the public library. Participants learned how to use the library's resources, including the microfilm reader. The library gained new users who had not used the library before, and improved community relationships by entering into partnerships with local organizations and using community leaders as speakers and workshop presenters. Direct and ongoing communication between the library and the local school occurred for the first time. The project will be continued with local funds as parents and children continue to work on their family histories.

Anecdotal Information
Parents were just as excited about the project as the children, and told library staff they had gained insight into researching their family histories and the importance of having a family record.

Exemplary Project
This project is a good example of an intergenerational program that educates the community while strengthening the library's role in that community. A library with a strong genealogical department or access to Ancestry.com could easily replicate this program. Introducing middle school children, an underserved population that is usually difficult to reach, to their family history is an excellent way to show them the resources found at their local library. Because parents are also drawn into the project, the library realizes an increase in library users.

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
<u>FY 2007</u>

Funds Awarded: <u>$2,500</u>

Project #: <u>4C1</u>

Project Title: <u>Library Programming Subgrants</u>

KDLA Project Monitor: <u>Emma Hignite</u>

Number of Persons Served: <u>25</u>

Congressional District Served: <u>6th</u>

SUBGRANT INFORMATION
Library Name: <u>Logan Helm - Woodford County Library</u>
Project Title: <u>Library Fitness Challenge (4C1i)</u>
Project Director: <u>John Crawford</u>
Telephone Number: <u>859-873-5191</u>   Fax Number: <u>859-873-1542</u>
Email: <u>jcrawford@woodfordlibrary.org</u>
Library Website Address: <u>N/A</u>
Library Address: <u>115 North Main St., Versailles, KY 40383</u>

LSTA Purpose
Services for lifelong learning

State Five-Year Plan
Goal IV: Support staff training / provide library programming

IMLS Primary Performance Category
Strengthen communities

IMLS Secondary Performance Category
Provide access to information, resources, and ideas

Primary Users
Adults

Primary Services
Continuing education for the public
Information access and services

Start Date: <u>10/01/06</u>   **End Date:** <u>09/30/07</u>

Project Purpose
To decrease the number of individuals in Woodford County who are obese and/or suffer from related ailments caused by obesity, such as diabetes and high blood pressure.

Project Activities / Methods
The library developed and offered a program called "Library Fitness Challenge." Each participant received a basic health screening at the beginning of the program. They also received a binder that included a schedule of events and worksheets to track their daily exercise habits. The library offered a series of 12 workshops on topics such as <u>Akido</u>, <u>Eating on a Budget: Frugal for Life</u>, <u>Basic Fitness</u>, <u>Power Breakfast</u>, <u>Pilates</u>, <u>Healthy Heart Cooking</u>, <u>Zumba</u>, and <u>Portion Distortion</u>. During the final session, a second health screening was offered to the participants.

Project Outputs
Fifty patrons registered for the program, with many attending every session and completing the program.

Project Outcome
Feedback solicited from participants indicated that most enjoyed an overwhelmingly positive experience. Participants learned about the importance of nutrition and exercise, and became more empowered to make informed decisions about their health. Several participants said they made lifestyle changes based on the program, and several reported they had lost 10 pounds or more due to the information provided in the program.

Because the program proved to be very popular, the library plans to implement an ongoing Zumba Fitness Program with local funds.

Anecdotal Information
"I now pay more attention to my eating habits – some things I heard in the lecture parts I hadn't heard before. I did lose some weight and lowered my % of body fat – Yeah!"

LSTA ANNUAL PROJECT REPORT
KENTUCKY DEPARTMENT FOR LIBRARIES AND ARCHIVES
FY 2007

Project #: 2C1 / 2C2   **Funds Awarded:** $102,200

Project Title: LSTA Administration / LSTA Five-Year Plan Evaluation

KDLA Project Monitor: Laura Negron

Start Date: 10/01/06   **End Date: 09/30/07**

Project Purpose
To provide for the administration of LSTA funds. The project provides support, tools, and assistance to library staff for the effective use of funds to enhance library and information services to the citizens of the Commonwealth.

Project Activities / Methods
Support for the management and administration of the LSTA Five Year Plan was provided through this project. Funds provided support staff, supplies, and resources to effectively administer and supervise programs under the Act. Funds also supported the activities of the State Advisory Council on Libraries which provides technical assistance and advice on State Plan direction and evaluation of LSTA funded activities.

The State Library complies with the Federal share and maintenance of effort levels described in SEC. 223 of the Library Services and Technology Act and does not use more than 4% of its allotted funds on administrative costs for this program.

During the project period, KDLA contracted with an independent consultant to evaluate the department's 2003-2007 LSTA Five-Year Plan. The consultant worked with a team of KDLA staff members and the State Advisory Council.

Project Outputs
KDLA administered both statewide projects and subgrants to individual libraries. Administrative funds were used to support operating expenses and support staff to sufficiently administer the statewide program, State Advisory Council activities, and statewide planning and evaluation.

The 2003-2007 LSTA Five-Year Plan evaluation was completed and submitted to the Institute of Museum and Library Services by the required deadline. The final evaluation was posted to the KDLA website. Evaluation results were used in subsequent planning and development of KDLA's 2008-2012 LSTA Five-Year Plan.

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2007 LSTA Expenditures by Project

Project #	Project Name	Funds Expended
1A1	Kentucky Union List of Serials (KULS)	$ 182,675.00
1A2	Kentucky Guide Program	58,856.22
1B2-A	Archival Finding Aid Conversion	0.00
1B3	Library Automation Subgrants	106,580.60
1B3-A	Planning for Automation Subgrants	4,500.00
1B4	Support for Library Consortia	383,318.96
1B4-A	Support for Library Consortia: Gates Grant	33,960.26
1B4-B	Support for Library Consortia: Virtual Reference Project	34,790.95
1C1	Centralized Technical Support	96,744.00
1C3	Technology Support for Public Libraries	81,842.33
1C3-B	Library Innovation Subgrants	20,385.50
1C3-C	Library Assistive Technology Subgrants	16,077.00
1C4	Information Technology	412,988.52
1C5	Large Print Collections and Discussion Kits	56,643.36
1C6	State Library Reference and Research Services	238,630.17
1C7	Telecommunication Services Support	63,676.94
1D1	Kentucky Regional Talking Book Library (KTBL)	37,142.80
1D1-A	Louisville Subregional Talking Book Library (LTBL) Subgrant	61,700.00
1D1-B	Northern Kentucky Subregional Talking Book Library (NKTBL) Subgrant	90,400.00
2A1	Communication and Statewide Public Awareness	45,309.51
2A2	Web Development Project	17,878.85
2A3	Public Awareness Leadership Institute	31,754.39
2B1	School / Library Partnership – Live Homework Help Subgrants	80,000.00
3A1	Children and Young Adult Programming	190,792.16
3A1-A	Prime Time Family Reading Time® Subgrant	40,000.00
4A1	Training Equipment / Data Projector Subgrants	52,772.30
4A2	Continuing Education and Training for Staff – KDLA	73,323.77
4A3	Continuing Education – Public Librarians	223,257.44
4A3-A	Continuing Education – Public Librarians – Library Trustee Conference	5,000.00
4B1	Regional Consultants and Assistance	24,307.57
4B1-A	Library Consultant Resource Project	8,149.19
4C1	Library Programming Subgrants	60,767.00
2C1	LSTA Administration	44,806.64
2C2	LSTA Five-Year Plan Evaluation	17,583.01
	Total Expenditures	**$ 2,896,614.44**